

# LUNT'S HEATH News



## Friday 16th December 2022

**“I can’t believe that just under 12 months ago, I wrote my first piece for the newsletter as Headteacher. This year has been one filled with excitement, wonder and opportunity for all of us, but this is just the beginning! Over the coming terms, the children will be embarking on more adventures, visits and experiences to ensure they have the chance to develop and flourish here at Lunt’s Heath. Thank you for all your support this calendar year and for making me feel so welcome! All that remains for me to do is to wish you and your families a very Happy Christmas and a prosperous New Year. “**

**Mr D. Paton, Headteacher**

## MRS PITT

As many of you will remember, Mrs Pitt was seconded to Weston Primary School as Headteacher and successfully gained the position on a permanent basis earlier this term. We wanted to thank Mrs Pitt for all of her support and fantastic work that she did for us here at Lunt’s Heath. We wish Mrs Pitt all of the very best of luck and love in her new role and we all look forward to working with her collaboratively over the coming years.

## MONDAY 19TH DECEMBER PARTY DAY AND PANTOMIME

Monday 19th January will be our party day. The children can come to school on Monday wearing their own clothes (party clothes if they wish!). The children need to be wearing sensible shoes for the activities they will be participating in during the day so no heels, sandals or ballet shoes please. During the morning we have a pantomime company visiting school to perform 'Robin Hood' for the children. Oh Yes We Do!

After lunch they will have a party afternoon with their class playing a series of party games with their class and traditional party games such as pass the parcel and musical chairs. During the afternoon they will be given cordial and biscuits. If you do not wish for your child to have this then please contact their class teacher or the school office.

## TUESDAY 20TH DECEMBER CAROLS AROUND THE TREE

On Tuesday the children should come to school **WEARING SCHOOL UNIFORM.** They will do Christmas activities as a class during the day. Parents are invited to Carols Around the Tree for their child's year group however this must have been booked on the school gateway. Due to limited space, names will be checked off on arrival and unfortunately we can only let those who have booked watch.

### Tuesday 20th December

Two tickets per child will be available for this service available on the School Gateway

Year 3 + 4 = 9.15am

Year 5 + 6 = 10.15am

Year 1 + 2 = 2.15pm

## PAVEMENTS AROUND SCHOOL

Pavements around school continue to be very slippery so please continue to take extra care when walking your child to the school gate. We will continue to assess the situation on a daily basis and do what we can to address this.

## ROADWORKS AROUND SCHOOL

We are now expecting to start the roadworks on **Wedgewood Drive after Christmas although we do not know an exact date** for 5 weeks. As you will have seen this didn't start and we have not heard anymore. Unfortunately, when this does start this will undoubtedly cause chaos on the roads around school. Therefore we strongly recommend that you walk to school. To try and alleviate this the school gates will open from 8.35am so that there is a longer window for children to enter school. We will keep you informed of any changes as soon as we are informed. We thank you in advance for your support and patience!

## PARENT GOVERNOR ELECTIONS

We have a vacancy for a new parent governor on our school governing body. Further information about what this will entail and the application process will be sent in a letter next during the first week back. However in the meantime please feel free to discuss the role with Mr Paton.

# WE RETURN ON WEDNESDAY 4TH JANUARY 2023

# Diary DATES

## SPRING 1ST HALF TERM

# School Re-opens

# Wednesday 4th January

### SPRING 1<sup>ST</sup> HALF TERM

**Wednesday 4<sup>th</sup> January = SCHOOL RE-OPENS (Staff and Pupils)**

Wednesday 4<sup>th</sup> January – Wednesday 29<sup>th</sup> March = Year 3 Happy Young Minds Singing

Thursday 5<sup>th</sup> January – Thursday 30<sup>th</sup> March = Year 5 Samba Drumming

Monday 9<sup>th</sup> January – Friday 13<sup>th</sup> January = Class 6H Bikeability (Bikes required)

Monday 9<sup>th</sup> January – Monday 13<sup>th</sup> February = Y5 Swimming (invited children)

Friday 13<sup>th</sup> January – Class 4H Assembly 2.15pm-3pm

Monday 16<sup>th</sup> January – Friday 20<sup>th</sup> January = Class 6L Bikeability (Bikes required)

Monday 23<sup>rd</sup> January – Thursday 26<sup>th</sup> January = Class 5H Bikeability (Bikes required)

Friday 27<sup>th</sup> January – Class 4H Bikeability (Bikes required)

Friday 27<sup>th</sup> January – Class 4L Assembly 2.15pm – 3pm

Monday 30<sup>th</sup> January – Y1 Walker Art Gallery Visit – WB 30.1.22

Monday 30<sup>th</sup> January – EYFS Police Visit in school - WB 30.1.22

Monday 30<sup>th</sup> January – Thursday 2<sup>nd</sup> February = Class 5L Bikeability (Bikes required)

Friday 3<sup>rd</sup> February – Class 4L Bikeability (Bikes required)

Friday 3<sup>rd</sup> February – Class 3H Assembly 2.15pm – 3pm

Monday 6<sup>th</sup> February – Friday 10<sup>th</sup> February – Bikeability Learn to Ride (Years 2 and 3 – bikes required)

Monday 13<sup>th</sup> February – Friday 17<sup>th</sup> February – Bikeability Balance Bikes (EYFS and Y1 – bikes provided)

Tuesday 14<sup>th</sup> February – Internet Safety Day

Friday 17<sup>th</sup> February – Class 3L Assembly 2.15 - 3pm

Friday 17<sup>th</sup> February = HOUSE Value Day

**Monday 20<sup>th</sup> February – Friday 24<sup>th</sup> February = SCHOOL CLOSED**

# NEW PE DAYS

EYFS = Monday (Indoor) / Friday (Outdoor)

YEAR 1 = Tuesday (Outdoor) / Thursday (Indoor)

YEAR 2 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 3 = Wednesday (Outdoor) / Friday (Indoor)

YEAR 4 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 5 = Tuesday (Indoor) / Friday (Outdoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



# Diary DATES

## SPRING 1ST HALF TERM

### After School Clubs



Lunt's Heath Primary  
School

T: 0151 423 3322

F: 0151 420 6977

E: [sec@luntsheath.halton.gov.uk](mailto:sec@luntsheath.halton.gov.uk)

W: [luntsheathprimary.co.uk](http://luntsheathprimary.co.uk)

Dear Parents,

#### After School Activities – Spring Half Term

The activities will run for the whole of the Spring term. In Spring 1 the clubs will run from the week beginning **Monday 9<sup>th</sup> January up until and including the week commencing 13<sup>th</sup> February**. In Spring 2 the clubs will run from the week beginning **Monday 27<sup>th</sup> February up until and including the week commencing 27<sup>th</sup> March**.

Please discuss the available clubs with your child prior to signing up as we have found on a growing number of occasions that children are reluctant to participate in the club activities when they have not chosen them themselves. It is expected that those children allocated places will make a **commitment** to attend, as places are limited for many activities and some children may not have been allocated a place.

**If in exceptional circumstances your child is unable to attend an activity the school must be informed to avoid unnecessary concern that occurs when children have been in school and do not turn up for an after-school club**. Children attending a sporting after school club should bring an appropriate change of clothes to avoid wearing their school P.E. kit. If the club is on your child's PE day they do not need to bring a change of clothes.

**The clubs will go live to book 6pm on 15.12.22. Each child can only pick one club. If the clubs have spaces, we will then reopen for the children to choose more than one club. Year 6 children are able to choose a club and revision club**  
The clubs available are:

#### KS1

Mindfulness Club (Quiet club for colouring, sharing stories and quiet games) – *Monday*

Football Club – *Monday*

Scratch Computing Club – *Wednesday*

Creative Art Club - *Wednesday*

#### Year 3/4

Tennis Club – *Monday*

Hockey Club – *Thursday*

Dodgeball Club – *Thursday*

Craft Club – *Thursday*

Coding Club – *Thursday*

Choir - *Friday*

#### Year 5/6

Tennis Club – *Monday*

Hockey Club – *Thursday*

Dodgeball Club – *Thursday*

Coding Club – *Thursday*

Choir - *Friday*

Mr. Corcoran's specialised Art Club (see additional letter for dates) – *Wednesday*

Y6 Revision Club - *Wednesday*

Please note that Miss Tabone's Dance Club (by invitation only) will be on a Wednesday after school. A child may attend the Dance club and an additional club.

Please complete their preferences via the School Gateway by Monday 19.12.22.

Requests after this date will not be acknowledged. **Please keep these dates in your diary.**

**ALL clubs will run straight after school until 4:15pm. This is to ease collection for parents with children in both KS1 and KS2 clubs. ALL children will be collected from the junior playground by an adult.**

The clubs are not weather dependent therefore you will be informed directly if they are to be cancelled for any reason.

Yours sincerely,  
Miss Barrett.





# ENTRIES







# ENTRIES







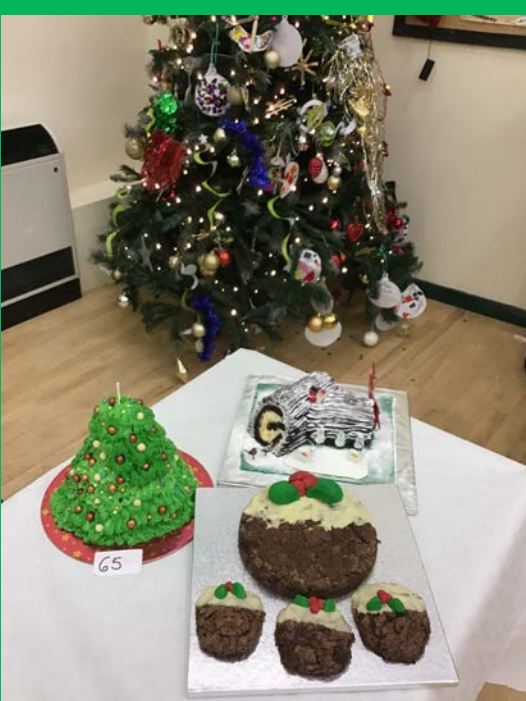
# RUNNERS UP

**Reception Runner Up - Elliott Bliss (Reindeer and Christmas Tree Brownie cakes.**

**Key Stage 1 Runner-up - Matthew Ellis  
Christmas Tree Cake**

**Key Stage 2 Runner- Up - Alfie Brabin Christmas  
Tree Biscuits with Candy Cane centre**

# EYFS WINNER. KS1 WINNER AND KS2 WINNERS



**Reception Winner - Sandy Haining  
A Christmas Tree Cake**

**Key Stage 1 Winner - Lily Symons  
Christmas Pudding Brownies**

**Key Stage 2 Winner - Tilly Dale  
Frosted Yule Log Winter Scene**

# LUNT'S HEATH STAR BAKER 2022

**Norah Rainford Jones**







PLEASE COLLECT YOUR HAMPERS  
FROM THE SCHOOL OFFICE.  
THEY MUST BE COLLECTED BY AN ADULT AS THEY CONTAIN  
ALCOHOL.

LARGE HAMPER WINNER 1 = Jessica Williamson  
LARGE HAMPER WINNER 2 = Matthew Ellis  
LARGE HAMPER WINNER 3 = Violet Pierce

MEDIUM HAMPER WINNER 4 = Flossie Threwlis  
MEDIUM HAMPER WINNER 5 = Carly Flanagan  
MEDIUM HAMPER WINNER 6 = Freya Husa  
MEDIUM HAMPER WINNER 7 = William Price (Y6)  
MEDIUM HAMPER WINNER 8 = Scarlett Murnane  
MEDIUM HAMPER WINNER 9 = Amelia Quinn  
MEDIUM HAMPER WINNER 10 = Harriet Lawton  
MEDIUM HAMPER WINNER 11 = Cassidy Pope  
MEDIUM HAMPER WINNER 12 = George Farrow  
MEDIUM HAMPER WINNER 13 = Dexter Davenport  
MEDIUM HAMPER WINNER 14 = Jasmine Hill  
MEDIUM HAMPER WINNER 15 = Lilly Parry  
MEDIUM HAMPER WINNER 16 = Tallulah Hughes  
MEDIUM HAMPER WINNER 17 = Oliver Keating  
MEDIUM HAMPER WINNER 18 = Sarah Brabin  
MEDIUM HAMPER WINNER 19 = Luca McCormick  
MEDIUM HAMPER WINNER 20 = Abi Nisbet







PLEASE COLLECT YOUR HAMPERS FROM THE SCHOOL OFFICE.

THEY MUST BE COLLECTED BY AN ADULT AS THEY CONTAIN ALCOHOL.

DRINKS HAMPER = Carina Giannini

BOTTLE WINNER 1 = Jenson Knight

BOTTLE WINNER 2 = Harry Gerrard

BOTTLE WINNER 3 = Carly Flanagan

BOTTLE WINNER 4 = Scarlett McIlrow

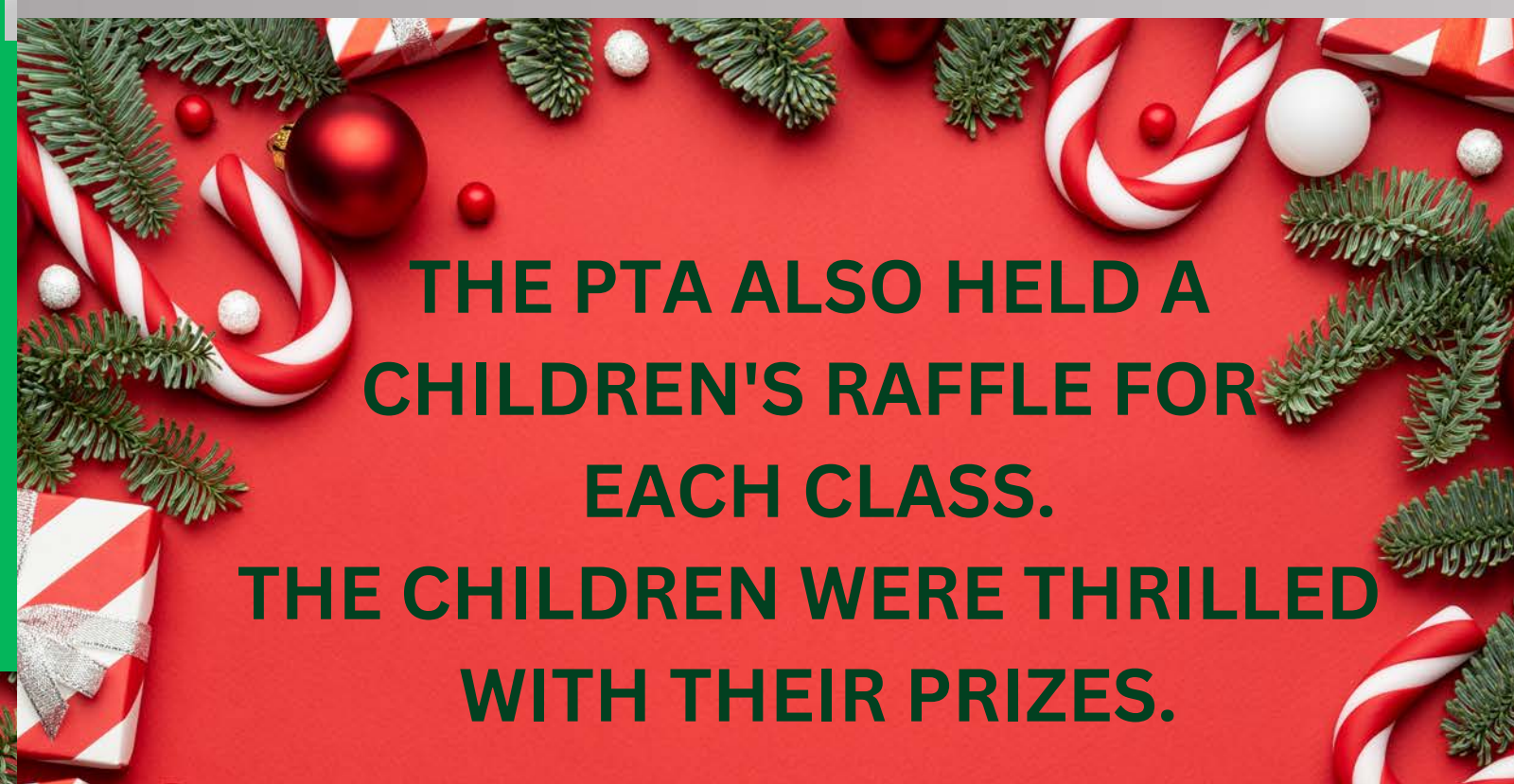
BOTTLE WINNER 5 = Carter Dulson

BOTTLE WINNER 6 = Esme McCormick

BOTTLE WINNER 7 = Rosie Durbin









The image is a vertical banner for a PTA 100 Club winners announcement. At the top and bottom are decorative borders featuring a red string with three wooden clothespins holding white cards that read '100'. The background of these borders is a dark red with out-of-focus, colorful bokeh lights in shades of green, yellow, and white. The central part of the banner has a solid green background with white text. The text is organized into sections: a title, a month header, and three prize listings for November and December, followed by a Christmas draw section.

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## PTA 100 CLUB WINNERS

### NOVEMBER

1ST PRIZE £25 = A Hainey

2ND PRIZE £15 = C McIlrow

3RD PRIZE £10 = S Shimmin

### DECEMBER

1ST PRIZE £25 = M Callan

2ND PRIZE £15 = C Callan

3RD PRIZE £10 = Z Mason

### CHRISTMAS DRAW

1ST PRIZE £25 = S Duman

2ND PRIZE £15 = P Hainin

3RD PRIZE £10 = N Duck

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During the Autumn Half Term we asked for your help in sourcing materials for our OPAL project.

We are steaming ahead over the Christmas half term break in putting this programme in place to improve our playtime provision. As people are starting to prepare for Christmas, and many people might be sorting out attics and garages, we thought this might be the ideal time to remind you that we are looking for any donations to this project you can make.

We are looking for things like lego, gardening equipment, luggage, trolleys, prams, wheelbarrows, dressing up clothes, any old toys and games, bikes, scooters etc.

If you can donate any of the items included in the letter below to school we would really appreciate it!



**Lunt's Heath  
Primary School**

T: 0151 423 3322

F: 0151 420 6977

E: [sec@luntsheath.halton.sch.uk](mailto:sec@luntsheath.halton.sch.uk)

W: [luntsheathprimary.co.uk](http://luntsheathprimary.co.uk)

2<sup>nd</sup> December 2022

Dear Parents and Carers,

#### **OPAL calling...**

I am writing to you about an extension of our Outdoor Play and Learning Strategy and we're looking for your help again!

If you remember back in May, we kindly had a donation of tyres, pipes and tarpaulins for the children to make dens and build things at lunch times. Now we're looking to extend the items out on the playgrounds.

If you have any of the following in the garage, shed, loft or spare room then we'll happily take it from you:

- Plastic crates or bread trays
- Small world toys – old dinosaurs, cars, Lego, building bricks etc...
- Dressing up clothes – either old costumes or any old clothes that children would enjoy dressing up in!
- Lightweight plastic pallets
- Soft toys – teddies, animals, or dolls
- Brushes – larger ones as opposed to hair
- Old cushions or large fabrics
- Old bikes that are past their sell by date

They can be dropped off at school after the half term holiday!

Whilst this is taking place, we are looking forward to our All-Weather Pitch being starting before December!

Many thanks in advance for your support as we build the alternate vision for breaktimes and lunch times!

Kind regards,

Mr. D Paton



# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the WB 19.12.22. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

Main	<b>MEAT FREE MONDAYS</b> Creamy Tomato Pasta Bake served with Garlic Bread Cheese & Rice Flan served with Herbie Potatoes	Butcher's Sausage Hot Dog served with oven baked potato wedges Vegetarian Enchiladas served with Veg of the Day
Side	Peas & Sweetcorn, Salad Bar	Baked beans, Salad Bar
Dessert	Frank's Welsh Ice Cream tub, Cheese & Crackers, Fresh Fruit	Fairy drizzle muffin, Cheese & Crackers, Fresh Fruit

## LUNCHTIME STARS

EYFS = Ronnie Fife  
 Year 1 = Frankie Fitzsimons  
 Year 2 = Farrah Gbeira  
 Year 3 = Luca Gilbert  
 Year 4 = Esmee McCormick  
 Year 5 = Gabrielle Campbell  
 Year 6 = Dominic Alvis

## School Dinner Menu - 4th January 2023

Wednesday	Thursday	Friday
<b>Savoury Minced Beef in Gravy</b> served with Roast/Mash Potatoes & a Yorkshire pudding <b>Quorn Sausage Dinner</b> served with Roast/Mash Potatoes & Gravy	<b>DELI DAY</b> <b>Selection of Deli Sandwiches, Wraps &amp; Baguettes</b> served with Warm pasta salad <b>Filled Jacket Potato</b> served with a side salad	<b>Fillet Fish Fingers</b> served with chips <b>Margherita Pizza</b> served with chips
Carrots, Broccoli, Salad Bar	Salad Bar	Garden Peas, Salad Bar
Flapjack Cookie with a wedge of fruit, Yoghurt, Fresh Fruit	Frank's Welsh Ice Cream tub, Fresh Fruit, Cheese & Crackers	Hungarian Biscuit with Orange wedge, Yoghurt, Fresh Fruit

## BREAKTIME SNACKS

From Monday to Thursday children must only bring healthy snacks ie; fruit, cheese, vegetables, oat bars (No chocolate, nuts, crisps (as a snack).

On Fridays they may bring a NUT-FREE treat such as Kit Kat or bag of crisps but NOT hard-boiled sweets, chewy sweets, lollipops, sherbet, chewing gum etc.

We have been concerned this half term by the size of the snack that children are bringing into school on a Friday. These should be small/regular sized items as they will be eating their lunch soon after morning break.

Free fruit is always available for all Key Stage 1 children.

Children must only bring still, unflavoured water into school, in a standard sized sports bottle, to drink during their lesson times.

Juice is fine for packed lunches.





# STARS OF THE TERM

## HEADTEACHER AWARD

EYFS / KS1 – Harriet Lawton  
Always doing her very best!

KS2 – Esmee McCormick  
For being so fantastically proud of her work!

## KEY STAGE 1

Class	Reason for award
RL	<i><b>Ambition – Class RL have continued to challenge themselves especially in our Drawing Club!</b></i> <i><b>Enterprise – RL have shown amazing creativity in our different areas, especially in our construction area.</b></i> <i><b>Inner Resilience – Class RL continue to show amazing resilience with our Fred Talk.</b></i> <i><b>Collaboration – We are working hard to learn about each other and work together each day!</b></i> <i><b>Understanding – Class RL are improving on their understanding of the world during our outside time. We have loved playing in the frost and snow!</b></i>
RH	<i><b>Ambition – Fabulous progress in phonics and Maths</b></i> <i><b>Enterprise – Showing a thirst for knowledge.</b></i> <i><b>Inner Resilience – Trying their best and tackling challenges with a smile!</b></i> <i><b>Collaboration – For working as a great team to perform ‘A Snowman at Sunset’</b></i> <i><b>Understanding- Showing empathy for friends when they need some extra TLC.</b></i>
1L	<i><b>Ambition – Class 1L have been ambitious by completing challenges in class.</b></i> <i><b>Enterprise – They have been sharing their ideas and making connections within their learning.</b></i> <i><b>Inner Resilience – It has been great to see how they are all eager to have a go at new activities.</b></i> <i><b>Collaboration – The children have worked well in chatty partners discussing what they have learnt this half term.</b></i> <i><b>Understanding –It is wonderful to see how kind and caring they can be towards each other.</b></i>
1H	<i><b>Ambition - For coming in every single day with a smile &amp; a positive attitude!</b></i> <i><b>Enterprise- For consistently blowing my socks off with your creative &amp; imaginative ideas!</b></i> <i><b>Inner Resilience - For not giving up, even when things are a little tricky!</b></i> <i><b>Collaboration - For always looking out for one another &amp; working as the best team!</b></i> <i><b>Understanding - For always being so considerate of <u>each others</u> thoughts and feelings</b></i>
2L	<i><b>Ambition – For striving to accomplish their very best and be their best selves every day!</b></i> <i><b>Enterprise – For all the excellent class discussions, ideas and <u>problem solving</u> skills this term.</b></i> <i><b>Inner Resilience – For developing a growth mind-set to keep trying even when it’s tricky.</b></i> <i><b>Collaboration – For brilliant talk partners, group and class work this term.</b></i> <i><b>Understanding – For their fantastic knowledge in all our topics this term and for always looking out for each other.</b></i>
2H	<i><b>Ambition – for consistently striving to be their best selves every day.</b></i> <i><b>Enterprise – For always thinking creatively and making connections in their learning.</b></i> <i><b>Inner Resilience – You all work amazingly hard and never give up!</b></i> <i><b>Collaboration- For all being amazing team players and always looking out for each other.</b></i> <i><b>Understanding – for showing mature attitudes to extend their learning further.</b></i>

## OTIS AWARD WINNERS

Autumn term’s Attendance 95%  
This term’s winners are 2L with 96.6%

2L will have a Special Party on the first Friday back in school after Christmas where they will receive an Attendance Cake!



# STARS OF THE TERM

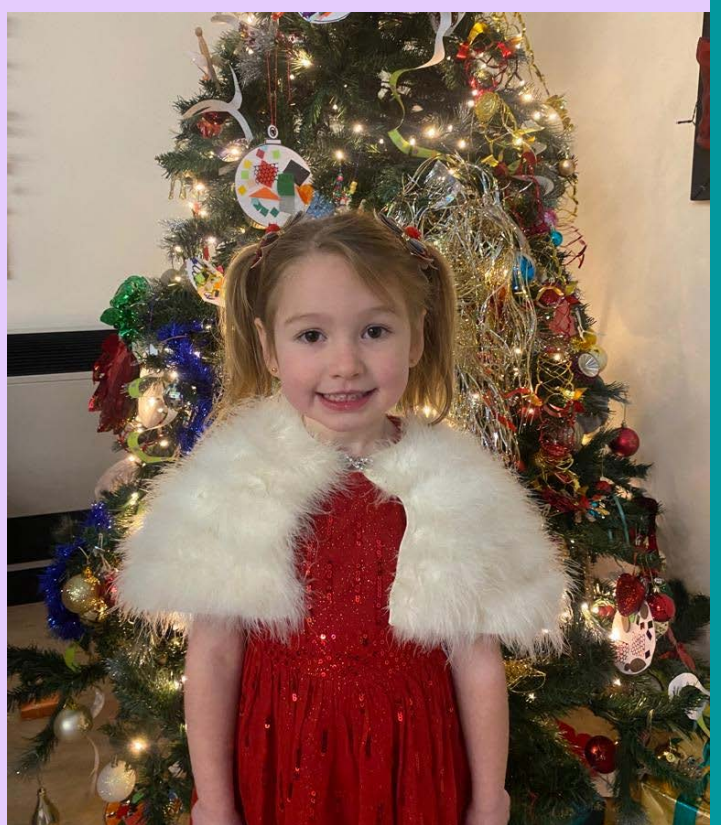
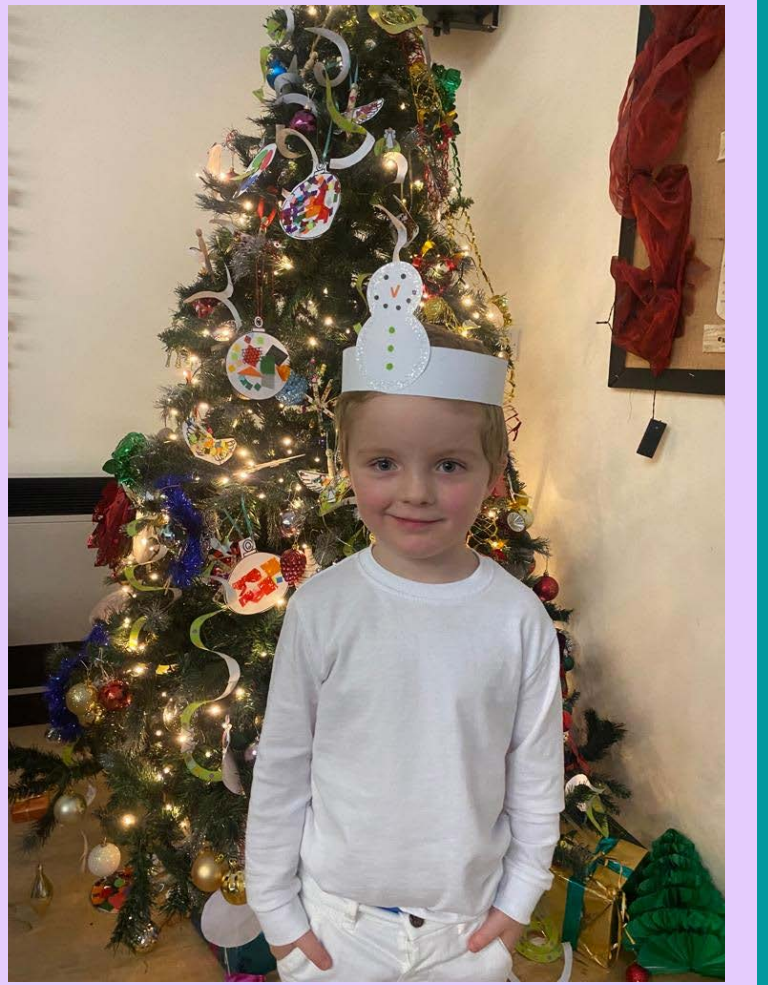
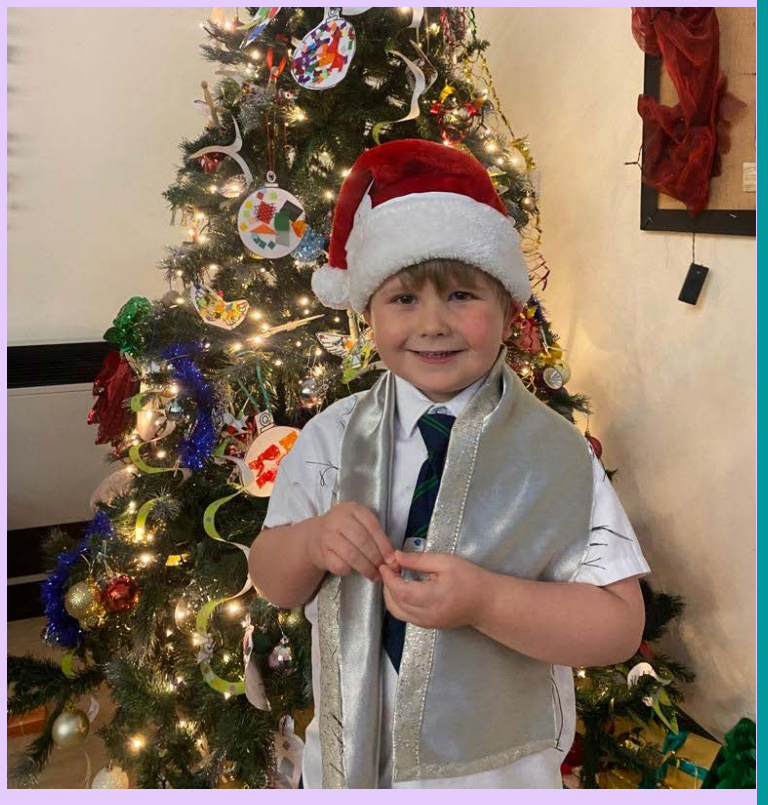
## KEY STAGE 2

Class	Reason for award
3L	<p><b>Ambition</b> – You have set your ambitions high this year. Let’s make them even higher in 2023</p> <p><b>Enterprise</b> – Let’s think of even more enterprising ways to work out our tricky maths questions like we have shown this year.</p> <p><b>Inner Resilience</b> – You showed this in abundance this year. Let’s see if we can keep this going when we return. Remember, when you struggle with a question – it makes your brain stronger!</p> <p><b>Collaboration</b> – We have worked so well this year. I know we will continue this next year.</p> <p><b>Understanding</b> – You show mazing understanding. Both with our work and understanding how each other is feeling.</p>
3H	<p><b>Ambition</b> – 3H always strive to do their best. I see every day how much effort they put into everything they do and want to learn new things every day.</p> <p><b>Enterprise</b> – This term, 3H have produced some amazing pieces of work, from creating Paul Cezanne art pieces to creating sun safety booklets in science.</p> <p><b>Inner Resilience</b> – 3H never give up and always try their best, even when things get hard and complicated, we always look for another way to solve the problem.</p> <p><b>Collaboration</b> – 3H work together wonderfully, always helping one another and working in teams collaboratively.</p> <p><b>Understanding</b> – 3H have showed their understanding this term by always having their hands up and participating in lessons. They are always ready for a challenge and produce some amazing work!</p>
4L	<p><b>Ambition</b> – 4L love to share their ambitious news in class and just this term, there have been a remarkable number of achievements in school and in extra-curricular activities too! From football and gymnastics to creative writing and artistic skills. It is an absolute pleasure to celebrate so many positives as a team.</p> <p><b>Enterprise</b> – This term 4L have worked scientifically by achieving the Crest Superstar award during their lessons with Cronton/College. Through engaging and creative <u>problems</u> we have investigated various scientific concepts and building projects which require focus and attention to details.</p> <p><b>Inner Resilience</b> – I have been extremely impressed with 4L’s resilience in improving their overall presentation across all subjects and celebrating each other’s successes when a pen license is achieved. You have all listened to and followed instructions to do your best!</p> <p><b>Collaboration</b> – 4L consistently work well in groups and partner tasks in class. They have been able to demonstrate fantastic listening skills and are encouraging of others’ ideas.</p> <p><b>Understanding</b> – 4L are thoughtful and supportive Lunt’s Heath superstars and have proven how respectful and considerate of each other they are, specifically during Friendship week and PSHE lessons.</p>
4H	<p><b>Ambition</b> – Everyone in 4H have blown me away their ambition to be all rounded Lunt’s Heath superstars. They have worked extremely hard on having a <u>grown up</u> attitude both socially and academically. The work we have produced this term has been amazing, I was blown away by own recent Winter Poems.</p> <p><b>Enterprise</b> – Year 4 have been challenged this half term with understanding, interpreting and drawing their own graphs in our Maths lessons. The progression in how we have created graphs in our math journals is fantastic!</p> <p><b>Inner Resilience</b> – Presentation has been a big focus in 4H and I am pleased to see how determined each member of 4H is to improve their presentation and working hard to impress with their handwriting so they can earn their pen licences! Everyone has worked hard on their own personal goals and haven’t stopped even when they have found it tough.</p> <p><b>Collaboration</b> – During our Crest Superstar lessons we have worked in groups to build a variety of science investigations. We have had to use team building, compromise and understand each other’s opinions to be successful.</p> <p><b>Understanding</b> – 4H are incredible at understanding we all learn differently and find different things challenging. We are all each other’s biggest cheerleaders and support each other in each lesson to make sure we achieve our outcomes.</p>
5L	<p><b>Ambition</b> – For wanting to improve their knowledge to be their best self.</p> <p><b>Enterprise</b> – For looking at a range of methods to improve their creativity in lessons.</p> <p><b>Inner Resilience</b> – For showing great determination to succeed when faced with new learning.</p> <p><b>Collaboration</b> – For working together to solve problems using a range of strategies.</p> <p><b>Understanding</b> – For exploring ideas in their workbooks to show what they have understood.</p>
5H	<p><b>Ambition</b> – Acting out our play scripts with some great convincing performances!</p> <p><b>Enterprise</b> – Writing their own versions of a play script coming up with their own characters!</p> <p><b>Inner Resilience</b> – For demonstrating this during our fraction topic this week as it has been challenging!</p> <p><b>Collaboration</b> – 5H have been working on helping others, doing small acts of kindness</p> <p><b>Understanding</b> – 5H have had a debate this week about the trade and industry in Brazil, they showed great understanding of what is important for trade.</p>
6L	<p><b>Ambition</b> – You have all strived to achieve in your individual goals.</p> <p><b>Enterprise</b> – You have all shown initiative and resourcefulness in group tasks – keep this up!</p> <p><b>Inner Resilience</b> – Your start to Year 6 has been fantastic; here’s to an amazing 2023!</p> <p><b>Collaboration</b> – I have been so impressed with your work ethic within group tasks particularly when bridge building recently.</p> <p><b>Understanding</b> – You have all shown empathy and maturity particularly during our English sessions reading ‘The Boy in the Striped Pyjamas’ and in our history lessons on WW1 and WW2.</p>
6H	<p><b>Ambition</b> - For striving to improve their learn with extra revision to collect marbles.</p> <p><b>Enterprise</b> - For making a huge effort to create fantastic scrapbooks in English.</p> <p><b>Inner Resilience</b>- For learning a <u>new skills</u> every week at Taiko drumming</p> <p><b>Collaboration</b> - For supporting each other in everything they do, #team6H</p> <p><b>Understanding</b> - For developing their understanding of our British history during our World War 2 history unit of work.</p>



# *EYFS Newsletter*

CONGRATULATIONS EYFS CHILDREN FOR  
YOUR FANTASTIC PERFORMANCES OF:  
A SNOWMAN AT SUNSET



WE HOPE YOU HAVE A FANTASTIC  
CHRISTMAS AND ENJOY YOUR HALF  
TERM BREAK!



# Y1 and Y2

CONGRATULATIONS Y1 AND Y2 CHILDREN FOR YOUR  
BRILLIANT PERFORMANCES OF:  
RALPH THE REINDEER





# THIS WEEK

## YEAR 1 = DESIGN TECHNOLOGY = LEVERS

**Year 1 children have completed their work with Mr Corcoran making their pictures move with levers.**



## FOREST SCHOOLS- YEAR 5 AND 6

**Years 5 and 6 still managed to enjoy their forest school session this week despite the weather and were warmed by hot chocolate.**







# MULTIPLICATION CHAMPION



TOP CLASS = CLASS 2L  
TOP MATHEMATICIAN =  
AADHANA AHILAN 2L

## Multiplication Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2<sup>nd</sup> Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

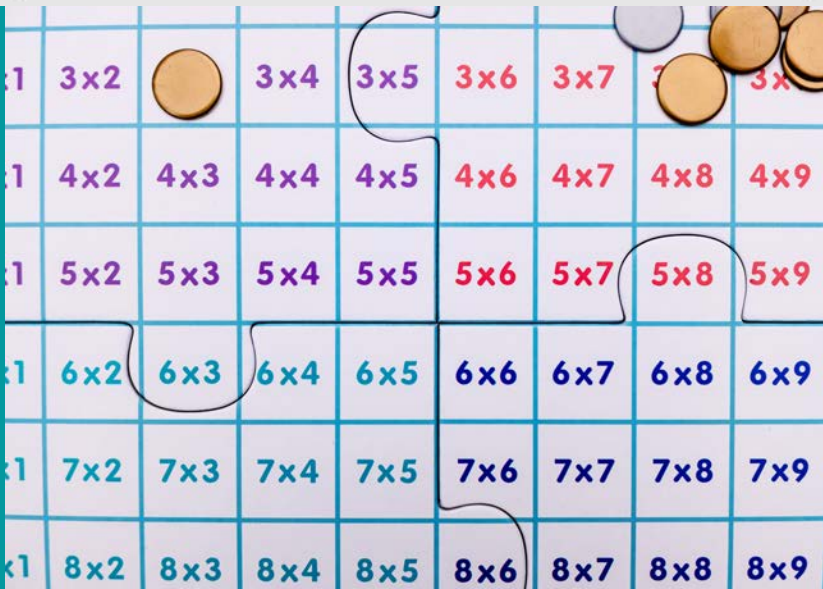
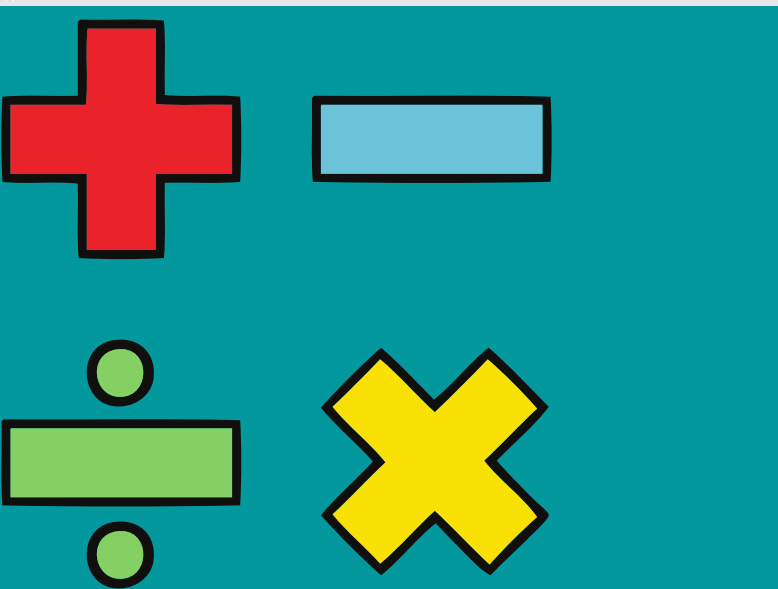
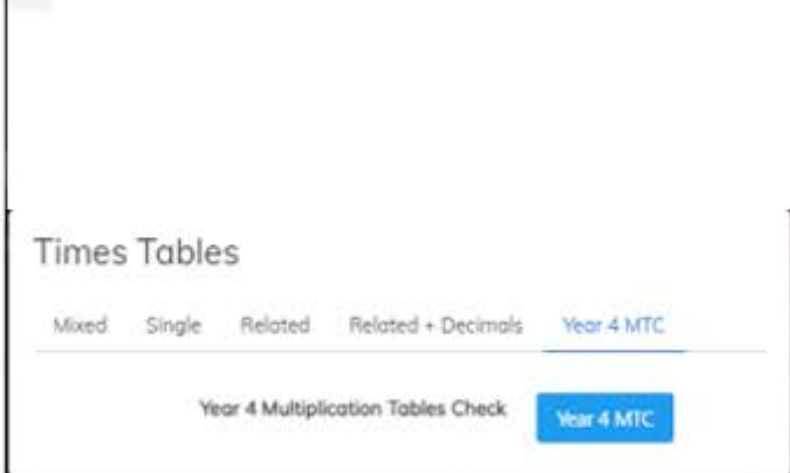
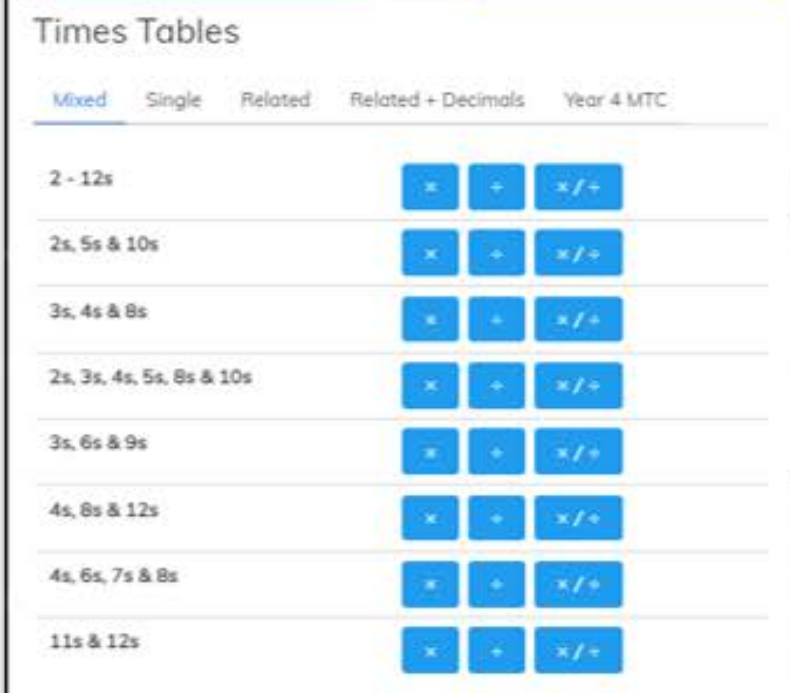
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!





TOP CLASS = CLASS 3L  
TOP SPELLER =  
MAISIE GREENALL 3L

# Spelling and Phonics Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.

