



Friday 26th May 2023

"Today sees our penultimate half term end after a very busy and rewarding time with the children. We have seemed to pack so much into the last 6 weeks, including SATS, trips, visits as well as exciting learning! The final half term will see further trips out of school, Year 6 residential, transition days, parents' evenings and more exciting news! Have a wonderful holiday and we will see you on Wednesday 7th June

at the normal times."

Mr. D Paton, Headteacher

SCHOOL RE-OPENS ON WEDNESDAY 7TH JUNE AFTER HALF TERM. AFTER SCHOOL CLUBS WILL RUN FROM THE WEEK BEGINNING MONDAY 12TH JUNE UP UNTIL AND INCLUDING THE WEEK COMMENCING 10TH JULY.

SUNCREAM AND HATS

Please continue to send your child to school wearing long lasting sun cream and a sun hat after half term on days when the weather is hot, as staff cannot apply sun cream to the children. Please make sure the children bring a bottle to school filled with water so that they can remain hydrated.

SUMMER UNIFORM

Please make sure your child comes to school wearing full school uniform. The children should wear school shoes with their uniform. They should only wear trainers to school on PE days. We do not encourage children to wear earrings to school. If the children are wearing earrings then these should only be gold or silver studs. Earrings of other shapes and gem stones are not permitted. Earrings should not be worn at all on PE days.

EYFS BIRCHFIELD GARDENS - MONDAY 12TH JUNE **RL = 9.15AM / RH = 1.00PM**

The children in EYFS will be going on a minibeast hunt to Birchfield Gardens on Monday 12th June. The children in Class RL will go in the morning at 9.15am and the children in Class RH will go in the afternoon after lunch leaving school at 1.00pm. Please look out for an Evolve this weekend. We would like to take as many volunteers as possible to support us with the walk on this trip. If you are available, please indicate this on the evolve.

LUNT'S HEATH'S GOT TALENT - THURSDAY 22ND JUNE - 6PM

We are delighted to announce the return of Lunt's Heath's Got Talent. If your child has a talent: singing, comedy, dance or a performance of any kind that they would like to share they can audition for our school talent show.

Auditions will take place in the children's classes during the WB 12TH JUNE.

One winner from each class will be chosen to represent the class in the final which will take place on Thursday 22nd June at 6pm. Please see later in the newsletter for more information.

CAREERS' DAY - FRIDAY 30TH JUNE

On Friday 30th June, we will be holding our annual Careers' Day. We are seeking the help and support of parents, grandparents and relatives; that are available to donate their time during this day to share information about their career with our children. Please see later in the newsletter for more information, see the letter attached to your email and contact Miss Fazackerley directly: reina.fazackerley@luntsheath.halton.sch.uk if you are available to help.

YEAR 2 - TATTON HALL 2L = WEDNESDAY 14TH JUNE / 2H THURSDAY 15TH JUNE

The children in Year 2 will be going on their school trip to Tatton Hall. On this day they should be dressed as as a Victorian; for more information, see the letter attached to your evolve for costume suggestions. The children will need a packed lunch in a disposable bag. Parent volunteers for the trip will be informed directly by the class teacher if they are required.

FORTHCOMING TRIPS - PLEASE MAKE SURE YOU HAVE COMPLETED THE EVOLVES

YEAR 2 INFANT MUSIC FESTIVAL = 28TH JUNE

YEAR 4 = THEATRE TRIP = 13TH JULY

PE DAYS NEXT HALF TERM

PE days next half term will remain the same. PE will restart from Wednesday 7th June.

RL = Wednesday (Indoor) + Friday (Outdoor)

- RH = Wednesday (Outdoor) + Friday (Indoor)
- CLASS 1L = Wednesday (Indoor) + Friday (Outdoor)
- CLASS 1H = Wednesday (Outdoor) + Friday (Indoor)
 - Y2 = Monday (Indoor) + Thursday (Outdoor)
 - Y3 = Tuesday (Outdoor) + Thursday (Indoor)
 - Y4 = Wednesday (Indoor) + Friday (Outdoor)
 - Y5 = Monday (Outdoor) + Thursday (Indoor)
 - Y6 = Tuesday (Indoor) + Thursday (Outdoor)

SPORTS DAY - DATE CHANGE = FRIDAY 23RD JUNE

Unfortunately, due to timetable clashes we have had to move SPORTS DAY to Friday 23rd June (during Sports' Week) = KS2 am and KS1 pm. We apologise for any inconvenience caused. Our reserve day will remain the same.

Wise Owl Award SUMMER IST HALF TERM

AS A SCHOOL WE WANTED TO RECOGNISE THE CHILDREN WHO WERE ALWAYS DOING THE RIGHT THING AND WERE SHINING EXAMPLES TO THE REST OF THE CLASS. THESE CHILDREN DEMONSTRATE, ON A DAILY BASIS, THE QUALITIES OF A WISE OWL:

THE WISE OWL PERSONALITY ENCOMPASSES ELEMENTS OF ASSURANCE, BEING OBSERVANT, LOGICAL, AND UNRUFFLED AMIDST THE CHAOS. MYSTIQUE AND TRUST ARE THE MOST EFFECTIVE STYLES OF COMMUNICATING FOR THIS ARCHETYPE. THEY COME ACROSS AS MORE INFLUENTIAL AND ACCOMPLISHED WHEN THEY INTERACT WITH THEIR PEERS USING THEIR "FASCINATE SUPERPOWERS" I.E., TRUST AND MYSTIQUE. THE WISE OWL RADIATES A DEPENDABLE PERSONALITY AND BRINGS CALM TO STRESSFUL SITUATIONS.

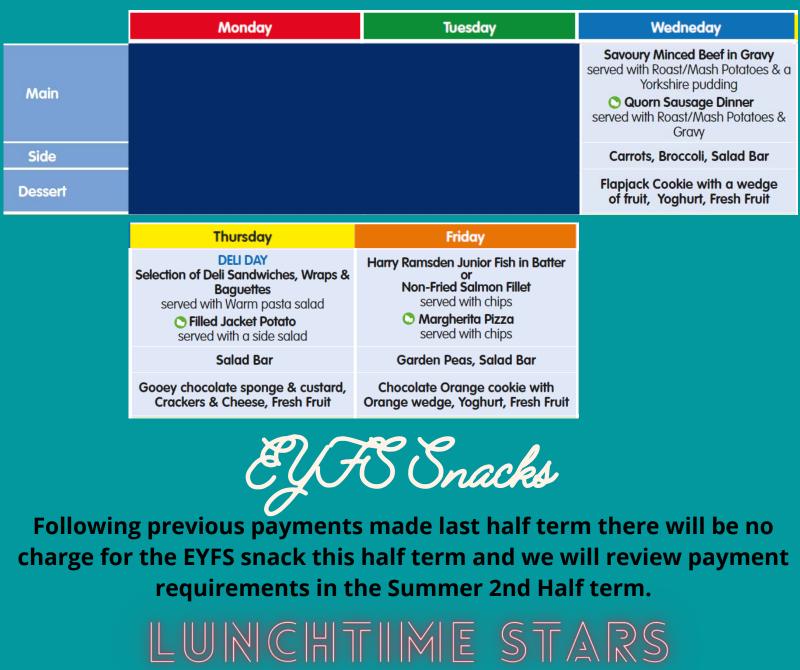
> OUR SUMMER 1ST HALF TERM AWARD WINNERS ARE:

RH - DELTA GRAHAM RL - EZRA BAILEY 1L - THOMAS LATHAM 1H - JESSICA SWIFT 2L - DAISY GERRARD 2H - FARRAH GBEIRA 3L - ZOE MELLOR 3H - MILES ANDERS 4L - HARRY TRAN 4H - MAYA SEPHTON 5L - GILES EAGLE 5H - GRACE GREGSON 6L - ELISHA OOSTHUIZEN 6H - ISABELLA RAMSDEN-NOTT

LUNT'S HEATH



Please find below the School Dinner Menu for the WB 5.6.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.



RECEPTION = Benjamin Greylish YEAR 1 = Roxy Ryan-Hughes YEAR 2 = Florence Jones

> YEAR 3 = Abbigail Fife YEAR 4 = Jake Nomahani YEAR 5 = Mason Wright YEAR 6 = Isla Hayes

OTIS AWARD WINNERS

Attendance winners

Attendance overall this academic year = 95.3% Attendance Autumn Term = 94.5% Attendance Spring Term = 95.6% Attendance Summer Term 1 = 96.9% Attendance this week = 96% <u>Attendance winners this half term</u> <u>PARTY AFTERNOON TO BE ARRANGED NEXT HALF TERM</u> EYFS/KS1 = 1H – Miss Bruen – 98.4% KS2 = 5H – Miss Barrett – 97.6%



HEADTEACHER AWARD

<u>EYFS / KS1</u>

Grace Flanagan

Giving 100% effort in everything she does!

<u>KS2</u>

Frasier Bailey

Putting 100% effort into all areas of school life!

KEY STAGE 1

Class	Reason for award
Class RL	Ambition: For wanting a 'challenge' in your maths journals to get 'even better'! Enterprise: For being blown away by the creative ideas in your Drawing Club books. Inner Resilience: For saying 'I am going to do my best!' Collaboration: Saying nice things to everyone to give them and yourselves 'smiles in our tummy'. Understanding: For making lots of learning links in your maths lessons to find answers and explain your thinking such as recognising number bonds, doubles, odds and evens and subitising.
Class RH	Ambition: Working hard to be the best you can be. Enterprise: For being your wonderful unique selves and thinking of your own creative ideas in Drawing Club. Inner Resilience: Never giving up when things get tricky. Collaboration: For showing great team spirit and celebrating the successes of your friends. Understanding: Being kind friends and making Mrs Molloy smile every day!
Class 1L	Ambition – It has been wonderful seeing 1L flourish and grow this half term. They have shown ambition by working towards achieving challenges. Enterprise – Enterprise skills and collaboration have been used for thinking creatively to solve problems when we were learning outside. Inner Resilience – I am impressed with the Inner Resilience they have shown; trying their best in all that they do at school. Collaboration – For working together to solve problems and being active members of their class team. Understanding – It is wonderful to see how welcoming, kind and caring they can be towards new members of the class.
Class 1H	Ambition: For coming into school <u>everyday</u> with such an ambitious attitude towards every activity you complete. Enterprise: For being super imaginative and creative this half term. I love hearing and seeing all of your unique ideas! Inner Resilience: For facing a challenge with a smile and not giving up! Collaboration: For being such a loving, supportive and kind friends. You really do make the best team! Understanding: For demonstrating wonderful understanding of all of our new units of work this half term.
Class 2L	Ambition: For being ambitious in your learning by challenging yourselves to explain your thinking. Enterprise: For thinking outside the box finding creative solutions to problems. Inner resilience: For never giving up on our class challenges. Collaboration: For working together and helping your friends when they find things tricky. Understanding: For always being encouraging of one another and understanding of our differences.
Class 2H	Ambition- For always striving to be their best selves! Enterprise- For showing excellent creativity across the curriculum. Inner Resilience- For persevering through some tricky maths problems Collaboration- For fantastic whole class and paired discussions in all subjects this half term. Understanding- For being kind and caring friends and always looking out for each other.



KEY STAGE 2

Class	Reason for award
Class 3L	Ambition: You have demonstrated how ambitious you all are through your efforts in your
	work, well done. Enterprise: You came up with so many enterprising ways to work things out from working
	out a maths problem to creating a new game with the OPAL equipment.
	Inner resilience: This has improved greatly over the last half term. If there is one thing you need to succeed, Inner Resilience is the key.
	Collaboration. The way that you have worked with each other and myself has probably pleased me more than anything this year. You need to work well with everybody in the
	school to succeed.
	Understanding: You have shown understanding in many different ways this year but the way you have shown understanding to your friends that have been upset has perhaps
Class 3H	pleased me the most. Ambition: 24 hours shown embition in eventhing they do and they shown their bardeet
Class 3H	Ambition: 3H have shown ambition in everything they <u>do</u> and they always try their hardest to succeed.
	Enterprise: 3H have shown their enterprising skills by creating some wonderful volcanic artwork!
	Inner Resilience: 3H have shown their inner resilience while swimming, never giving up and
	trying their best. Collaboration: 3H have shown collaboration during their science lessons, working together
	to find pieces of our skeleton.
	Understanding: 3H have shown their understanding by always participating in lessons and producing some fantastic pieces of work!
Class 4L	Ambition: Over the past term, I have watched you all constantly push yourself to reach individual goals and being proud of the outcome.
	Enterprise: I have been so impressed with how you all have been thinking outside the box
	and coming up with different ways to solve problems in everything that you all do. Inner Resilience: For all of 4L for powering through tasks even when they may be difficult to
	<u>do</u> and we feel like giving up.
	Collaboration: For noticing people's different strengths and when some people may need a little bit of help and realising how we can work together to challenge and support each
	other. Understanding: You have all blown me away with your understanding skills daily, in lessons
	and outside of lessons!
Class 4H	Ambition - For focusing on improving our presentation, handwriting and pride in books across all aspects of our curriculum. As a class, we listen and reflect on our presentation
	feedback to help us earn our pen license.
	Enterprise - For coming up with new and challenging methods when solving our Maths tasks. We thoroughly enjoy getting stuck in with our explore tasks and thinking of new ways
	to challenge each other to explore different methods.
	Inner Resilience – For demonstrating determination and a will to succeed when facing new problems. Knowing how to reframe negative thoughts and identify the positives to move
	forward successfully to reach their goal.
	Collaboration - For being able to work with everyone in the classroom and always giving our best. 4H have developed fantastic teamwork skills across all aspects of the curriculum so far
	this year. We love to share our ideas, support and coach each other through challenges and celebrate each and every one of our successes.
	Understanding - For understanding how to help others to achieve their goals no matter how
	big or small they may be. As a class, we understand and celebrate our differences. We want everyone to achieve and feel a massive sense of pride when we see these steps of success.
Class 5L	Ambition- For pushing themselves to learn new techniques in volleyball.
	Enterprise- For using new skills to help them make sculptures during outdoor learning. Inner resilience- For looking at new methods to help them in their Maths when they found it
	difficult.
	Collaboration- For working together in <u>Science</u> to test a hypothesis. Understanding- For making learning links in History between Ancient Mayan times and the
	modern world.
Class 5H	Ambition: 5H have been ambitious during their NTS tests this half term, aspiring to do their best before Year 6!
	Enterprising: 5H have been enterprising new skills in their art lessons with Mr C, combining
	different materials. Inner resilience: Inner resilience has been used a lot in our classroom, making sure we don't
	give up even when the questions get harder!
	Collaboration: 5H have been working as a team in football during their PE lessons showing excellent sportsmanship towards each other.
	Understanding: 5H have developed a fantastic understanding of Mayan culture asking brilliant questions like true historians in our history lessons.
Class 6L	Ambition: For all showing great desire and ambition to do well particularly this half term
	when you completed your SATS. Enterprise: For continuing to show resourcefulness, initiative and drive in all that you do.
	Inner resilience: For demonstrating perseverance throughout the year overcoming problems
	with great aplomb. Collaboration: For being supportive peers always encouraging each other to do and be their
	best. Understanding: For showing great understanding by finding links within their legrning and
	Understanding: For showing great understanding by finding links within their learning and continuing to ask well-considered questions in order to deepen their knowledge.
Class 6H	Ambition - For showing determination to run a whole school project. Enterprise - For raising an incredible £257 for a worthy cause.
	Inner Resilience - For working extremely hard the last two weeks even after our SATs tests.
	Collaboration - For working together with 6L to organise over 800 items for our clothing swap shop.
	Understanding - For supporting each other through a very tough but rewarding term.

Join Us











school







Join Us















Join Us







Join Us

ALAREA

⊀∔∎









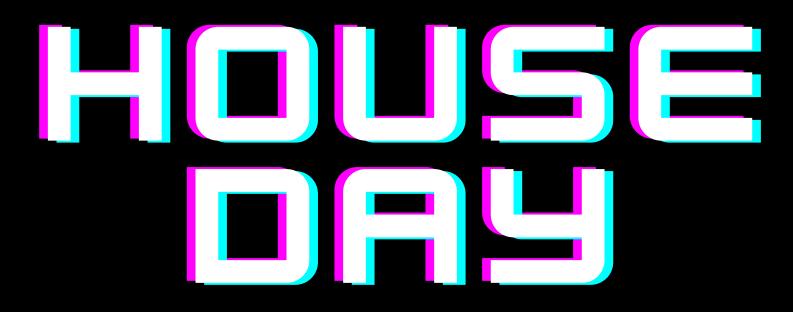
Join Us











The children enjoyed participating in a range of activities for intra house day. These were based on our school values of ambition, enterprising, inner resilience, collaboration and understanding.



Class 1H and Class 5H were our OTIS award winners for this half term and will receive a party after half term.



Our winners of our house competition this half term with the most House Points was UPTON. Congratulations!



On Monday we were amazed to see that the our baby birds had flown the nest and we had our very own fledglings! They spent some time round and about our outdoor area practising their flying skills but now seem to have flown off to pastures new. What an amazing learning opportunity this has given us! The children have been full of awe and wonder and have shown such care around the nest.

"How did your garden grow 100 years ago?"

Our Big Question this week has been 'How did your garden grow 100 years ago?' We have enjoyed the story of 'The Enormous Turnip' which has also provided the inspiration for Drawing Club this week. We have explored lots of the tolls and equipment needed for gardening then moved on to look at pictures of farming in the past and the present. We looked at the clues in the pictures and sorted them into whether we thought they were from the modern day or the past.





Mathematics

In Maths this week we have been focusing on refining our understanding of odd and even numbers. The children have demonstrated amazing understanding and their reasoning in proving their answers has totally blown us away!

Today we say farewell and good luck to Miss Campbell our student teacher,who has been working with us this last half term. The children have loved getting to know her and we wish her well with the rest of her studies.

Please see Evolve for details of our walk to Birchfield Gardens after half term. We are going to explore the different micro habitats and hopefully locate a range of minibeasts! We would be grateful for as many parent helpers as possible to help walk us there and back- thank you!



WE ARE DELIGHTED TO ANNOUNCE THE RETURN OF LUNT'S HEATH HAS GOT TALENT, 2023!

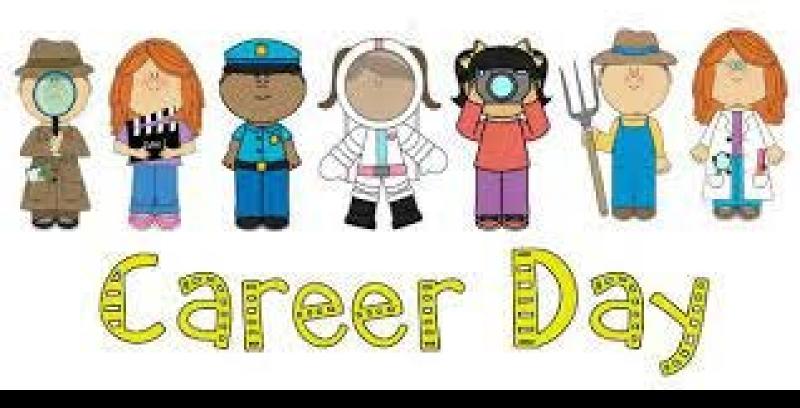
WE WELCOME ALL TALENTS, FROM SINGING, DANCE ROUTINES, PLAYING AN INSTRUMENT, COMEDY, MAGIC, SHOWING OFF FOOTBALL SKILLS OR ANYTHING THAT WILL WOW THE CLASS! THESE CAN BE SOLO, **DUET OR GROUP ACTS.**

AUDITIONS ARE TO TAKE PLACE IN CLASS DURING THE WEEK OF 12TH JUNE AND ONE CHILD PER CLASS WILL BE CHOSEN AS A FINALIST AT THE END OF THE **WEEK. AUDITIONS SHOULD LAST A MAXIMUM OF 3** MINUTES.

IF YOUR CHILD HAS BEEN CHOSEN FOR THE FINAL, THEY WILL PERFORM IN OUR LUNT'S HEATH HAS GOT TALENT SHOW ON THE EVENING OF THURSDAY 22ND JUNE FROM 6PM ONWARDS.

WE ARE VERY EXCITED AND ARE LOOKING FORWARD TO SEEING SOME AMAZING ACTS!

6 P M



ON FRIDAY 30TH JUNE 2023, LUNT'S HEATH PRIMARY SCHOOL WILL BE **REPEATING ITS POPULAR "CAREERS DAY" AFTER THE SUCCESS OF LAST** YEAR'S EVENT. WE HOPE THIS EXCITING OPPORTUNITY WILL PROVIDE OUR CHILDREN WITH INFORMATION ABOUT THE IMPORTANCE OF EDUCATION, PURSUING FURTHER EDUCATION AND ULTIMATELY THE STEPPING-STONES TO ACHIEVE THEIR DESIRED CAREERS. IN ADDITION, ALL CHILDREN WILL **EXPERIENCE A VARIETY OF OCCUPATIONS THAT MAY BE UNFAMILIAR TO** THEM AND GIVE THEM THE CHANCE TO EXPLORE EACH CAREER AND ASK QUESTIONS TO OUR COMPANY REPRESENTATIVES.

THE CHILDREN ARE BEING ASKED TO COME TO SCHOOL ON THIS DAY TO 'DRESS FOR SUCCESS' – ATTIRE LINKED TO THEIR FUTURE ASPIRATIONS (EXAMPLE: DOCTOR, LAWYER, NURSE, TEACHER, FIREMAN, POLICE, SCIENTIST, VET, FOOTBALL PLAYER ETC)! HOWEVER, WE CANNOT DO THIS WITHOUT YOU! WE APPRECIATE THAT OUR PARENTS ARE VALUABLE MEMBERS OF OUR SCHOOL COMMUNITY AND WE ENCOURAGE YOU TO BE INVOLVED WITH THIS HIGHLY BENEFICIAL EXPERIENCE TOO.

IF YOU, A FAMILY MEMBER, OR FRIEND IS INTERESTED IN VOLUNTEERING TO SPEAK ABOUT YOUR OWN PATHWAY TO YOUR DESIRED CAREER CHOICE, PLEASE EMAIL MISS FAZACKERLEY (REINA.FAZACKERLEY AT LUNTSHEATH.HALTON.SCH.UK) PROVIDING THE **BELOW INFORMATION OR ALTERNATIVELY COMPLETE THE FORM YOU HAVE** BEEN EMAILED AND SEND IT TO SCHOOL WITH YOUR CHILD BY FRIDAY 26TH MAY 2023. VOLUNTEER SELECTION WILL BE ON A FIRST-COME BASIS. **BRINGING STRESS BALLS, PENCILS, OR OTHER WORK-RELATED FREEBIES** FOR PUPILS WILL KEEP CHILDREN ENGAGED. **IF YOU HAVE ANY QUESTIONS, PLEASE FEEL FREE TO CONTACT MISS** FAZACKERLEY.

WITH YOUR CONTINUED SUPPORT, WE LOOK FORWARD TO THIS MEMORABLE EVENT!

We Need Your Help FRIDAY 30T Н J



THIS WEEK SCIENCE

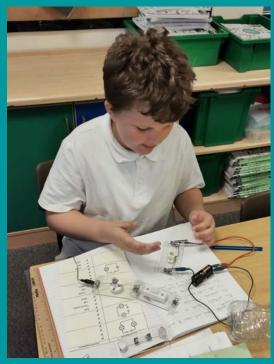
This week we have explored Science across the school. The children have completed a range of different activities to apply their scientific skills.



THIS WEEK SCIENCE

This week we have explored Science across the school. The children have completed a range of different activities to apply their scientific skills.















Year 2 have been exploring volume in Maths, using millilitres and Litres and converting between the two. We have discussed how capacity is used in day to day life at home.



YEAR 2 - D.T

Year 2 have finished the pouches that they have been making to solve Aladdin's problem. They are really proud of their finished products.



THIS WEEK YERR 4 - GEOGRAPHY

'In Geography this week, Year 4 used their Atlas skills to find out key information linking to the Seven Summits. They had to use the index to find the correct page, find the summit on the map and then understand what information the atlas was giving them.'















'Last Friday, Year 4 completed their final rhythm piece of art linking to their study of Charles Rennie Mackintosh and his famous rose design. They used different mediums to create their own piece which they are all very proud of!'



THIS WEEK YERR 6 - QUIDDICH

Some children in Year 6 had the chance to learn how to play a version of Quiddich in a tournament this week, as featured in the Harry Potter books. They had a great time!





LUNT'S HEATH PTFA Secret present shop





We'll back with another present shop for your children to buy a gift for an important man in their life.

Gifts cost £2.50 and come wrapped so they can be kept secret!

Payable on the school gateway. One gift per child but if an additional gift is needed this can be requested and paid in cash to the office.





Join Us

Secret Present Shop

Our Secret Present Shop returns to school on the 16th June. We have a range of gifts for the children to choose from that they bring home wrapped so they can be kept secret. We have a number of generic gifts that can be purchased for any important man in their lives, so dads, step-dads, uncles, grandads, we've got them all covered. Gifts will cost £2.50 and will be payable on the school gateway.

For our Mother's Day Shop this year we allowed multiple gifts to be purchased on the gateway, this didn't work well unfortunately! S o this time we ask that if you have circumstances where your child needs to purchase two gifts, please request a second gift in the office and pay £2.50 in cash.



Registered Charity Application

We are currently working on our application to become a Registered Charity. This has taken up lots of our time as we have been focussing our efforts on events and ensuring we have the relevant procedures and practices set up for becoming a Registered Charity.

As part of our registration we need to adopt a new Constitution. The Constitution is our governing document. We are therefore holding an Extraordinary General Meeting (EGM) on Monday 12th June to formally vote on the adoption of this document. As part of this meeting we will also be accepting

nominations for Trustees and voting on these.

If you have any experience of volunteering for Registered Charities and feel you could help or would be interested in being a Trustee in the

> future, please get in touch at luntsheathpta@yahoo.com.

You are also welcome to attend the meeting on Monday 12th June.





CHARITY COMMISSION FOR ENGLAND AND WALES



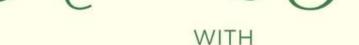
The New School Year

It may feel a little soon to be thinking about September, but we are. On the 20th September you will be able to drop in to school between 6pm and 7pm to find out more about what the PTA does and ask any questions or make suggestions. You'll be treated to hot drinks and cakes and you'll have the bonus of a break from the kids! If you can't attend but have family members who might like to find out more and how they could help, share the details with them and tell them to come along, we'd love to see them as we are open to all.

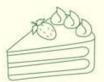
Friends of Lunt's Heath Primary School

PARENTS AND FAMILIES OF LUNT'S HEATH STUDENTS NEW AND OLD ARE INVITED TO A

eet &-



LUNT'S HEATH PTFA



PLEASE POP ALONG FOR TEA/COFFEE & NIBBLES TO MEET OUR PTFA AND FIND OUT WHAT WE'RE ALL ABOUT

DROP IN BETWEEN 6-7PM 20TH SEPTEMBER 2023 LUNT'S HEATH SCHOOL

EMAIL: LUNTSHEATHPTA@YAHOO.COM TWITTER: @LUNTSHEATHPTA FACEBOOK (GROUP): LUNTS HEATH PTA GROUP

REXT WEEK LOCAL AND COMMUNITY HISTORY WEEK ACTIVITIES FOR CHILDREN





LOCAL AND COMMUNITY HISTORY MONTH

MAY 2023

May is Local and Community History Month!

The aim of the month is to increase awareness of local history, promote history in general to the local community and encourage all members of the community to participate.

We would like pupils from Lunt's Heath Primary School to get involved in Local and Community History Month during the week of Monday 22nd May. Below, we have listed a variety of activities that pupils can complete and share with their class to promote history in the local area.

- Find 10 interesting historical facts about your local area.
- Interview a relative about the local area and find out how it has changed over the years.
- Research an historical individual from your local area. Who were/are they? When did they live and what are they famous for?
- Find some photographs of your local area from the past. How have things changed and why? Can you match them to recent photos of the local area?
- A House through Time find out about the history of your house. When was it built and who by? Who else has lived there? What did they do? If your house is a new build, what was there before it?
- Visit the library and conduct your own line of enquiry such as 'How has the High Street of Widnes changed and why?'. Share your findings with peers.

If you would like to share any of your work or findings with school please email Miss Huddlestone. <u>rebecca.huddlestone@luntsheath.halton.sch.uk</u>





NEXT WEEK

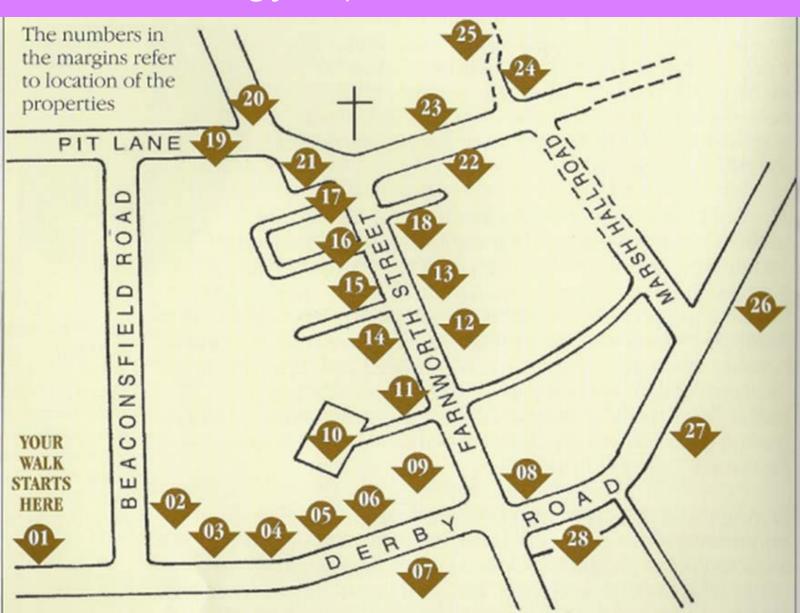
As it is Local and Community History Week in school next week, Miss Huddlestone has created the below suggestions for activities that the children can complete to engage in their local area.

History of Farnworth and Village Walk

1000 years ago, north of the River Mersey was predominately marsh and waste land, however high ground above the water level was seized for settlement. Two miles north of the river, the village of Farnworth and its neighbouring villages were created. The name Farnworth means fern-farm from the Anglo-Saxon 'fearn' (fern or brake).

By the middle of the 19th Century, Farnworth was established as a small industrial town-ship producing sail-cloth and canvas on a large scale. Other associated industries included rope making, cloth dying and linseed oil production.

Attached is a map of Farnworth with locations of signification historical properties around the village. Can you go on a walk around Farnworth Village and find the places? If you complete this historical walk, please take some pictures and send them to Miss Huddlestone (<u>rebecca.huddlestone@luntsheath.halton.sch.uk</u>) or bring your pictures into class.



LOCAL AND COMMUNITY HISTORY WEEK

History of Farnworth and Village Walk

 15 and 17 Derby Road – Originally one of the many taverns in the district and was named 'Central Inn'.

2. 23 Derby Road was Intermediate Grammar School

3. 33 Derby Road was Miss Sutcliffe's Preparatory School

 The Hollies (23 Derby Road) – Grade 2-listed building. Built in an early Georgian style was completed around 1840. Most famous occupant was Ludwig Mont.

5. 61 Derby Road, was a Victorian Terrace.

6. 63 and 65 Derby Road, "Castle View". Complete in 1840 it was first named 'Sea View' and then 'Castle View' because at its founding it had uninterrupted views of both the River Mersey and Halton Castle.

Saffron Restaurant was Co-operative Store AD 1906.
The Griffin Pub was school for the Poor Working Children

9. 9 Farnworth Street was old sailcloth warehouse.

10. Back of Scout Hut was Sea View Inn Bowling Green

11. New flats – formerly Mr Jones' Post Office.

12. 63 Farnworth Street – The Beeches

13.70 Farnworth Street was old Joiner's Arms

14. 55, 57 and 59 Farnworth Street – "Kitchener' Villas".

15. Russell Court Buildings – was the site of Victorian Pilot School

16. 75 Farnworth Street – Old Slip Inn

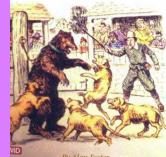
17. 79 and 81 Farnworth Street were Bridges' Bakery

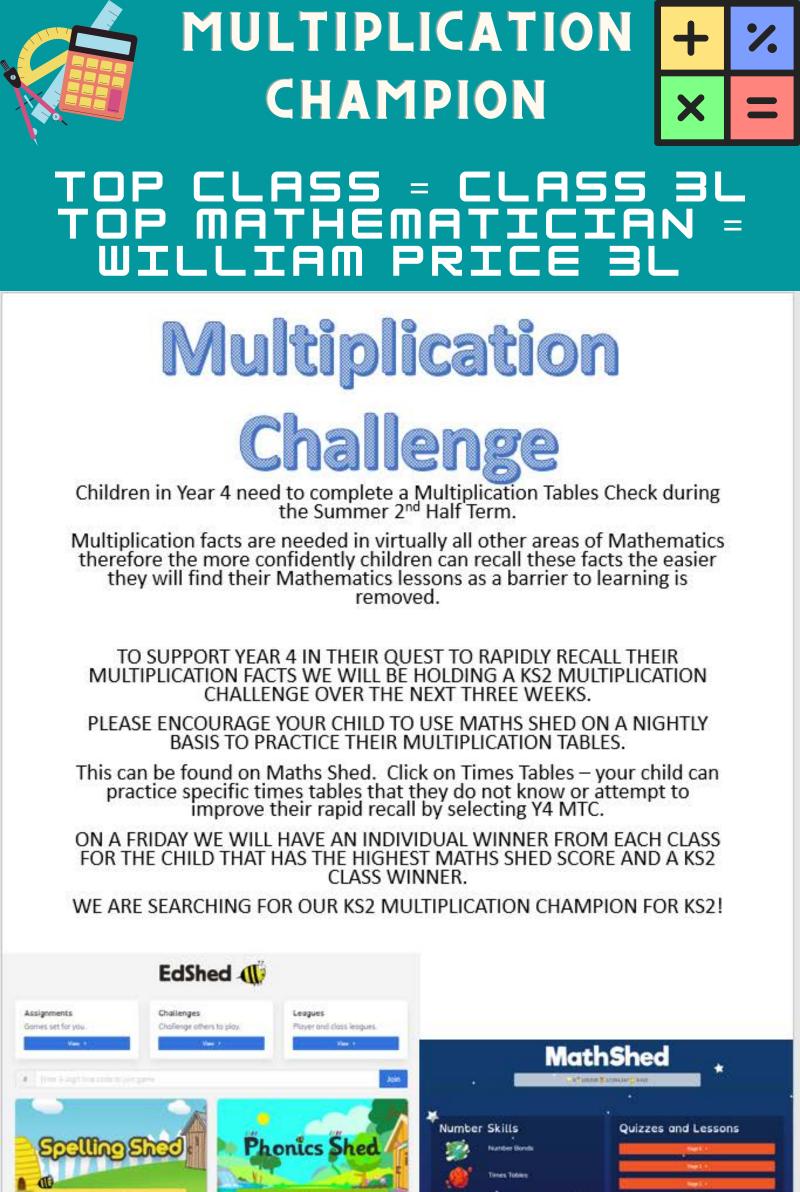
18.98, 98A and 96 Farnworth Street - was site of 'George and Dragon Inn' 19. View looking down Pit Lane from Ring-O-Bells. 20. View looking at Coroners Lane end – was Church House, **1st Post Office** 21. View at top of Farnworth Street – first Co-op Building in 1882 and Commercial Inn. 22. East view of top of Farnworth School – Old Farnworth Grammar School 23. Bridewell – AD 1100, restored in 2000 24. Top of Marsh Hall Pad – was old Sunday School (1831) 25. 'Bear Hall Cottage' now new properties between Church and Old Sunday School 26. Marsh Hall was situated in Derby Road opposite Marsh Hall Road 27. 124 and 126 Derby Road – built as a sailcloth factory 28. 104 to 110 Derby Road – early Georgian Terraced Houses

A walk around old Farnworth Village past and present

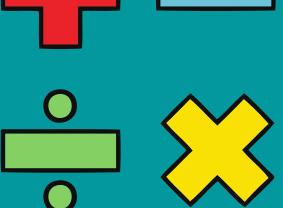


Map taken from 'A walk around old Farnworth Village past and present' by Alan Foster. A walk around old Farnworth Village past and present





MathShed									
imes Tables									
Mixed Single Related Related + Decimals	Year 4 MTC								
ts, 5s & 10s		Times	Table	s					
s, 4s & 8s	×/+	Mixed		Related	Related	+ Decimals	Year 4	MTC	
s, 3s, 4s, 5s, 8s & 10s	*/-		View	er d Multini	ication Tabl	es Check			
s, 6s & 9s	*/+	Year 4 Multiplication Tables Check Vear 4 MTC							
s, 85 & 125	×/*								
ls, 6s, 7s & 8s	*/+								
1s & 12s	*/+								
_					\bigcap		(H	
		2.0	()	3x4	3x5	3x6	3x7	1	-
	a	3×2						U	
	1		4x3		4x5		4x7	4x8	4
		4x2						4×8	



_				1				V
1	3x2	\bigcirc	3×4	(3×5	3×6	3x7	0	3
1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9
1	5x2	5x3	5×4	5×5	5×6	5x7(5x8	5x9
1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9
1	7x2	7x3	7x4	7x5	7×6	7x7	7x8	7x9
1	8x2	8x3	8x4	8x5	8×6	8x7	8×8	8x9

Spelling SPELLING SPELLING CHAMPION TOP CLASS = CLASS 3H TOP SPELLER = Emma HAINEY 3H Spelling and Phonics Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

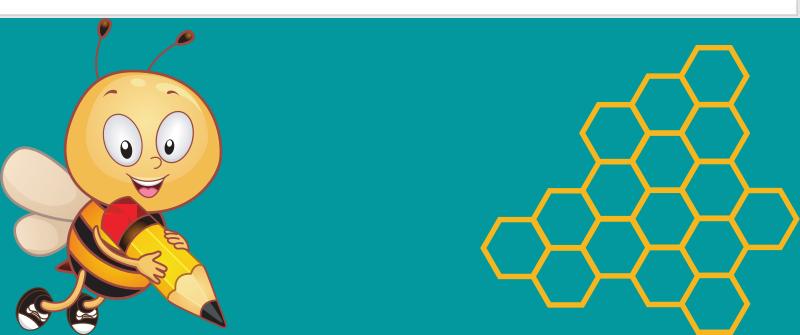
During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.









SUMMER 2ND HALF TERM

- Monday 5th June-Tuesday 6th June = INSET DAY (Staff only)
- Wednesday 7th June = SCHOOL RE-OPENS (PUPILS)
- Monday 12th June Friday 16th June = Year 1/2 Phonics Screening Check
- Monday 12th June = EYFS Birchfield Gardens Mini beast hunt WB 12.6.22
- Tuesday 13th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm
- Tuesday 13th June = Year 4 Meet the Bard Shakespeare Project
- Wednesday 14th June = Class 2L Tatton Hall Park Trip
- Wednesday 14th June = EYFS Music and Movement Phonics
- Wednesday 14th June = Y1 Music and Movement Numeracy
- Thursday 15th June = Class 2H Tatton Hall Park Trip
- Thursday 15th June = School Nurse Parent Drop In = 2pm
- Friday 16th June = Class RH Assembly 2.15pm-3pm
- Friday 16th June = Secret Fathers' Day Shop
- Monday 19th June Friday 23rd June Year 4 Multiplication Tables Check
- Tuesday 20th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm
- Tuesday 20th June = Year 4 Meet the Bard Shakespeare Project
- Wednesday 21^{st} June = EYFS Music and Movement Phonics

Wednesday 21st June = Y1 Music and Movement Numeracy

Monday 26th June = Parents' Evening (JUST CLASS 2H) 3.30pm - 6pm

Tuesday 27th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm

Tuesday 27th June = Year 4 Meet the Bard – Shakespeare Project

Tuesday 27th June = Spring Term Parent Consultation Meeting 3.30pm-6.30pm EYFS to Y5 (Not Class 2H or Y6)

Wednesday 28th June = EYFS Music and Movement Phonics

Wednesday 28th June = Y1 Music and Movement Numeracy

Wednesday 28th June = Sports Day (KS2 am / KS1 pm)

Thursday 29th June = Spring Term Parent Consultation Meeting 3.30pm-6.30pm (EYFS) to Y5 not Y6)

Friday 30th June = Class RH Assembly 2.15pm-3pm

PEDRYS SUMMER 2ND HALF TERM

EYFS = Wednesday (RL Indoor / RH Outdoor) / Friday (RL Outdoor / RH Indoor) YEAR 1 = Wednesday (1L Indoor / 1H Outdoor) / Friday (1H Indoor / 1L Outdoor) YEAR 2 = Monday (Indoor) / Thursday (Outdoor) YEAR 3 = Tuesday (Outdoor) / Thursday (Indoor) YEAR 4 = Wednesday (Indoor) / Friday (Outdoor) YEAR 5 = Monday (Outdoor) / Thursday (Indoor) YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)

Nary DATES SUMMER 2ND HALF TERM CONTINUED...

Monday 3rd July = Y6 High School Transition

- Monday 3rd July = Whole School Transition
- Monday 3rd July = NEW EYFS Teddy Bear's Picnic 1pm (Group A)
- Monday 3rd July = Y1 Health and Nutrition Workshop = in school WB 3.7.22

Tuesday 4th July = Y6 High School Transition

- Tuesday 4th July = Whole School Transition
- Tuesday 4th July = NEW EYFS Teddy Bear's Picnic 1pm (Group B)
- Tuesday 4th July = Catch Up Swimming (Invited Children Only)
- Tuesday 4th July = Year 4 Meet the Bard Shakespeare Project
- Wednesday 5th July = Year 6 High School Transition
- Wednesday 5th July = EYFS Music and Movement Phonics
- Wednesday 5th July = Y1 Music and Movement Numeracy
- Wednesday 5th July = Town Sports Competition
- Monday 10th July Thursday 13th July = Year 6 Residential York
- Friday 11th July = Y6 Play Practice = STAGE
- Friday 11th July = Y6 Parents' Afternoon Appointments Y6 SATs Results

Monday 17th July = Y6 Dress Rehearsal (for school) 9am

Monday 17th July = EYFS / KS1 Awards 2.30pm

Monday 17th July = Y6 Play (for parents) 6.30pm

Tuesday 18th July = KS2 Awards (Year 3-5) = 2.30pm

Tuesday 18^{th} July = Y6 Play (for parents) = 6.30pm

Wednesday 19th July = Year 6 Leavers Assembly 9.15am

Wednesday 19th July = SCHOOL CLOSES

Monday 4th September 2023 = INSET DAY (Staff Only)

Tuesday 5th September 2023 = SCHOOL RE-OPENS STAFF AND PUPILS