LUNT'S HEATH

Friday 15th March 2024

Neur

" " I am writing this, literally, at 2:30am on Friday 15th March. We are currently in school with the children in year 5 as they enjoy their day of Space Camp. Along with children in Reception, they have had a fantastic experience in the mobile Planetarium that has come into school. We firmly believe that the success of our school is down to the experiences that we give our children. In doing this, we look to build on the curriculum successes that they have whilst preparing them for the outside world. With year 2 visiting Knowsley Safari Park on Wednesday, we're determined to ensure that the children have these opportunities throughout their time with us. Have a lovely weekend."

Mr. D Paton, Headteacher.

MATHS AND READING PARENT SESSIONS

Next week will be our final Maths and Reading Parent sessions for this half term. Parents in Key Stage 1 and EYFS are invited to join their children for an example of a Maths and Reading session to give you a greater understanding of how the children are taught and what lessons include. Please complete the Evolve you will be sent to book

your place.

MONDAY 18TH MARCH - FRIDAY 22ND MARCH = EYFS 9.15-10.15am (Parents invited on a specific day - please see Evolve for specific information) Sessions will take place in the EYFS Classroom. TUESDAY 19TH MARCH = CLASS 2H 9.00am / CLASS 2L 10.15am THURSDAY 21ST MARCH = CLASS 1H 9.00am / CLASS 1L 10.15am

CLASS 5L SPACE CAMP - THURSDAY 21ST MARCH

Class 5L will have their space camp residential sleepover at school on Thursday 21st March. The children should come to school wearing their school PE kit on Thursday. They will need a set of night clothes and a their own clothes to go home in the following day. They should bring a pillow and their own sleeping bag if they have one. If they do not have their own sleeping bag please contact Miss Fazackerley and one can be provided. The children should then be collected from school at 10am the following morning after they have shared their experiences with their parents.

CLASS 1H ASSEMBLY - FRIDAY 22ND MARCH - 2.30PM

Parents and relatives of children in Class 2H are invited to their class assembly on Friday 8th March at 2.30pm in the school hall. Doors will open at 2.20pm so please do not arrive prior to this time. We look forward to seeing you then.

LEARN TO RIDE - BIKEABILITY CLASS 3H = MONDAY 25TH MARCH CLASS 3L = TUESDAY 26TH MARCH

The children in Classes 3H and 3L will participate in their Bikeability - Learn to Ride sessions on either Monday 25th March or Tuesday 26th March. This is a learn to ride session so the children do not already need to be able to ride a bike as this will be taught during the session, however please make sure that all stabilisers have been removed from bikes to enable this lesson. The children involved should come to school wearing their outdoor PE kit and a waterproof coat and gloves as the training will still go ahead in inclement weather. They will need a cycle helmet to participate in the session. Please contact Miss Fazackerley if you need a bike to be provided. The children will only require their bikes on the date indicated.

KEY STAGE 2 = LEARN TO RIDE - BIKEABILITY

If your child is in Key Stage 2 and could not participate in their class Bikeability session as they could not ride a bike then they will have the opportunity to learn during the learn to ride sessions on Monday 25th March or Tuesday 26th March. Please email Miss Fazackerley directly: reina.fazackerley@luntsheath.halton.sch.uk if you would like your child to be included in this session.

TUESDAY 26TH MARCH - YEAR 5/6 EASTER SERVICE = 9.30AM

On Monday 25th March the children in Year 5 + 6 will be walked by school staff to St Luke's to practice for the Year 5 Easter Service, (Year 6 will be singing in the service). The children will perform their Easter Service at church on Tuesday 26th March at 9.30am. Parents and carers of children in Year 5 are invited to this performance.

FORTHCOMING DATES

WEDNESDAY 27TH MARCH - CLASS RH = BIKEABILITY = BALANCE BIKES SESSION WEDNESDAY 27TH MARCH = YEAR 3 - DANCE WORKSHOP WEDNESDAY 27TH MARCH = YEAR 6 - LIVERPOOL CATHEDRALS VISIT THURSDAY 28TH MARCH = CLASS RL = BIKEABILITY = BALANCE BIKES SESSION THURSDAY 28TH MARCH = YEAR 6 = BIBLE TALES WORKSHOP THURSDAY 28TH MARCH = HOUSE DAY

PARENT CONSULTATION SURVEY RESULTS

Thank you to all parents who took the time to share their views with teachers during our recent parent consultation evening and those who completed our survey. Please see below for the results of the completed surveys:



Lunt's Heath Primary School



Parental Questionnaire Results March 2024

Q.	QUESTION	STRONGLY AGREE OR AGREE
1	My child enjoys school	98%
2	My child makes good progress in this school	98%
3	The teaching is good	100%
4	Staff treat my child fairly and with respect	100%
5	I feel I am encouraged to take an active role in the life of the school to help with my child's development	98%
6	The school develops my child to become more mature and responsible	99%
7	The school helps my child develop their talents	97%
8	The school helps my child develop their communication skills	99%
9	The school provides experiences which have helped my child to become a more rounded person	99%
10	The school deals with my complaints well.	99%





Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly! Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk

Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily. Holidays in term time cannot be authorised unless it for fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.

OTIS AWARD WINNERS

Whole School Attendance target for 2023-2024 is 96%. Last year was 95.4%

Attendance since 4th Sept = 95% Attendance this week = 95.2%

OTIS Attendance Winners EYFS / KS1 = 2L - Miss Cameron – 97.2% KS2 = 4L – Mrs Kristensen = 98.9%

EVFS = Sophia Davies YEAR 1 = Flossie Thewlis YEAR 2 = Charlie Thomas YEAR 3 = Ewa Godwin YEAR 4 = Thomas Pye YEAR 5 = Madison Booth YEAR 6 = Bobbie McCarthy



Please find below the School Dinner Menu for the Spring Term 2024. It is vital that you book your child's school meal a week in advance, using the school gateway system. Please remember that from September School Meals will be £2.70 a day.

The rotation of school meals will be across 3 weeks next year. A pdf of the school meal option timetable will be attached to this email for you to print for your reference.

Below will be the menu for WC 18.3.24

		Week 2			
Monday	Main	Pork & Carrot Meatballs (x4) served with herby potatoes Vegan Sausage Roll served with herby potatoes			
×	Vegetable	Spaghetti Hoops, Salad Bar			
	Dessert	Ice Cream Roll, Fresh Fruit, Yoghurt			
Tuesday	Main	Homemade Pasta Bolognaise served with a homemade garlic triangle Homemade Cheese & Rice Flan served with boiled potatoes			
1	Side	Sweetcorn & Peas, Salad Bar			
	Dessert	Fruit Flapjack, Fresh Fruit			
ednesday	Main	Roast Gammon Dinner with Pineapple, Roast/Mash Potatoes & Gravy Quorn Sausage O served with Stuffing Balls, Roast/Mash Potatoes & Gravy			
	Side	Carrots & Broccoli			
S Dessert Fruit Muffin, Fresh Fruit M		Fruit Muffin, Fresh Fruit Mix			
Thursday	Main	Deli Day selection of filled Wraps & Sandwiches served with oven baked potato wedges Filled Jacket Potatoes served with a side salad			
F	Side	Salad Bar			
	Dessert	Melting Moment & Wedge of Fruit, Fresh Fruit			
Friday	Main	MEAT FREE FRIDAYS Fish Stars (x2) or Non-Fried Salmon Fillet served with chips Our Famous Homemade Margherita Pizza served with chips			
	Side	Mushy Peas, Salad Bar			
	Dessert	Chocolate Ice Cream Tub, Fresh Fruit			
		Week 2			
		11/09 02/10 23/10 20/11 11/12 08/01 29/01 26/02 18/03 22/04 13/05 10/06 01/07			









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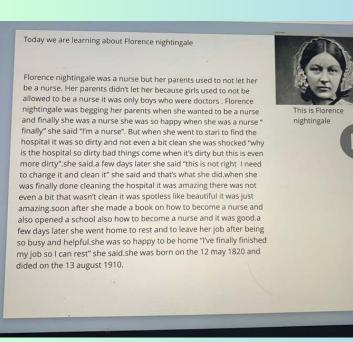
Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk

We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
 - · Collaboration
- · Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:



Lily for showing Understanding

Emily for showing Ambition and Enterprise

Emily created this piece of work about Florence Nightingale at home using Book Creator completely independently!

Her mum came across it on her iPad and asked her about it and she told her how she was able to add a picture and the text by herself

Lily has shown understanding over the last four months of being at Brownies and on Tuesday she made her promise. She had to learn how to be a Brownie - helping others and doing a good turn every day. She also won the happiest brownie award. Every week she also helps the younger girls at Rainbows and is a great role model.





Poppy for showing Ambition

Poppy and learnt finger knitting and made a really long finger knitting strip all by herself she has really enjoyed learning a new skill and is now making a blue one to create a patterned strip



HEADTEACHER AWARDS EYFS / Key Stage 1 Isla Thistlewood – Excellent reading choices! Key Stage 2 Joshua McDermott – Brilliant acrostic poetry!

EYFS + KEY STAGE 1

Class	Name of child	Reason for award
RL	Poppy Grey	Curriculum – working her hardest to remember lots facts about Space
	Mohamed Gbeira	Collaboration – For showing kindness to his peers and participating well in our class discussions
RH	Emily Ryan	Curriculum – Giving 100% in all aspects of learning Collaboration –
	Ronnie O'Brien	Always showing kindness and being a good friend to everybody
1L	Clark Callan	Curriculum – For explaining his understanding in lessons by creating learning links.
	Ayda Griffin	Collaboration – For working well with her partner during reading sessions.
1H	Oscar Myhill	<i>Curriculum – For applying your phonic knowledge to your writing this week. I loved your story!</i>
	Jude Murphy	Collaboration – For demonstrating wonderful teamwork by picking up book bags and coats that belong to others!
2L	Georgia Pearce	Curriculum – For always taking pride in the presentation of your work. Your maths journals, writing and DT books have been beautifully presented.
	Archie Connor	Collaboration – For listening to ideas and collaborating on the designing and making part of your team's Ferris wheel.
2H	Henry Venables	Curriculum – for his enthusiasm and sharing his knowledge of animals on our school at Knowsley.
	Reece Pearce	Collaboration – for collaborating well with his group when making his Ferris giving each other a job to do.

YEAR 3 AND 4

Class	Name of child	Reason for award
3L	Florence Gerrard	Curriculum – For a great effort across the curriculum with a great
		understanding and presentation

	Arlo Allen	Collaboration – For working hard with his peers in a range of subjects. He can always be seen helping others.
ЗH	Daisy Gerrard Matthew Ellis	Curriculum – For creating a successful pneumatics toy. Collaboration – For understanding how to use collaboration in the woodland.
4L	Mariyah Ahmed Leon Mason	Curriculum – For writing a wonderful sequel to our class text. Collaboration – For working collaboratively with his peers, especially during our PE sessions.
4H	Thomas Cunningham Amelie Archer	Curriculum – For going above and beyond in research for our Geography persuasive leaflet. Collaboration – For playing creatively and collaboratively with her friends at break times.

YEAR 5 AND 6

Class	Name of child	Reason for award
5L	Daisy Steventon	<i>Curriculum – For exploring ideas about an Historical event to improve their understanding.</i>
	Ember Armstrong	Collaboration – For showing good leadership skills when working in a team to solve Maths problems.
5H	Oliver Keating	Curriculum – For having a great attitude all week in all lessons, including beautiful handwriting!
	Jamie Lomax	Collaboration - For great collaboration skills in our Easter play with great acting skills.
6L	Ruby Hart	Curriculum – Ruby always works hard in <u>class</u> and I have been extremely proud of her efforts so far this year. <u>Well</u> done, Ruby – you're a star!
	George Peacock	Collaboration – George is a conscientious and well-mannered member of our class who is always on hand to give his fellow peers the encouragement they need. Well done, George!
6H	Archie Venables	<i>Curriculum – For taking his time to carefully check his working to reinforce his understanding.</i>
	Lexie Jones	Collaboration – For helping younger children to feel safe and happy in school.



Spelling Shed Champion Rosie Wycherley

Maths Shed Champion **Harrison Wooley**

Dojo Champion Jude Murphy and Poppy Grey YEAR 3 & LAWARDS Spelling Shed Champion <u>Y</u>uvan Sunil **Maths Shed Champion** Sami Elsayed <u>Mirodo Champion</u> **Donovan Butler** Dojo Champion

Alfie Brabin

EARS & GAWARDS Spelling Shed Champion **Isabelle** Cooper laths Shed Champion Lola Broadway ATS Companion Champion **Giles Eagle** <u>Dojo Champion</u> **Jude Haigh**

Computing at Lunt's Heath, and throughout the world is at a very exciting stage. We are looking at a world, not too far in the future, where iPads and tablets will be used to record everything so we are trying to equip our children with the skills they need to be part of this exciting, digital era.

We have been using iPads to complete and record our computing curriculum for the past three years and we are looking to improve this skill even further. Although we still see writing in English lessons such a valuable skill, we are looking to use AI to help our pupils achieve more in their curriculum at Lunt's Heath. Speech to text is a great way of using AI in its simplest form but will allow every child to create more work, to record more ideas and to show achieve more in school. We are also looking into ways of using AI to improve our writing by inputting a text into a generator to give ideas as to what features of writing we may have missed.

As I mentioned AI being used in school, I would like to make clear that we are looking at developing our AI policy. As you may be aware, AI can be used to generate texts, stories, reports or anything you can think of. I can assure you that AI will only be used to improve the work of our wonderful children and will not be used in any personal reports we create for your children. Our end of year reports will be written by our teachers, from the heart, and will not be AI generated.

One last note about AI. I understand how scary the future looks with the advancement in technology, but I found this quote about how it will change education. I think it explains it brilliantly and how positive it will be.

"Education. At all levels of education, AI will likely be transformative. Students will receive educational content and trainings tailored to their specific needs. AI will also determine optimal educational strategies based on students' individual learning styles. By 2028, the education system could be barely recognisable."

Finally, I would like to remind everyone at home about our commitment to Online Safety. My vision is for every child at Lunt's Heath to have a positive outlook about using the internet but be very mindful and aware of the possible dangers we face. I also want our children to know that everyone in school is here to talk about any worries or concerns they may have. If any parents have any concerns, then please do not hesitate to contact me in school.

Please click <u>here</u> to access a range of tips and advice to help keep everyone safe online or scan the QR code. Thank you. Mr Hawkins





The highlight of this week has definitely been our planetarium visit! The children were amazed by the experience and it ignited their curiosity of space. We went on a tour of the solar system and learnt about the unique characteristics of each planet. I'm sure you heard lots about it at home!

'What is it like to travel to and visit the moon?'

This weeks big question has been 'What is it like to travel to and visit the moon?' We imagined being Neil Armstrong and learnt the phrase 'This is one small step for man, one giant leap for mankind'. Through stories we have seen clues telling us that Neil Armstrong lived in the past such as the style of planes he used to fly. The children asked some great questions about his life. We even shared some examples of space food and thought about what it would be like to travel to the moon and live in space.



Mathematics

In Maths this week the children have been exploring capacity. We have used concrete resources to apply the language of 'full', 'empty', 'half full', 'nearly empty' and 'nearly full'. The children have shown impressive understanding of this concept through their Maths journals.

Uniform and school rules

Please make sure your child is following our school uniform rules by: wearing a shirt and tie; blue, green or black hair accessories; only gold or silver stud earrings and water not juice in their water bottles.

Reading

Please do record any comments in your child's reading diary each time you read at home with them.

We do value your feedback on how they are getting on at home and review your comments when we change their books - thank you

We hope you have a lovely weekend and get to enjoy the lighter mornings and evenings. The EYFS Team

SUMMER TERM UNIFORM



REMINDERS

PLEASE SEE BELOW FOR A REMINDER OF THE UNIFORM THAT THE CHILDREN CAN WEAR DURING THE SUMMER TERM

School Uniform

Please clearly mark all items of clothing with your child's name: Plain white shirt (short-sleeve preferred) and school tie (navy and bottle green) Grey skirt or pinafore or trousers Navy with bottle green trim school cardigan or V-neck jumper with logo Grey socks or plain grey tights Flat black shoes (not trainers or open toe / heel sandals) Bottle green or navy blue hair tie or ribbons or bands Only gold or silver stud earrings (no jem stones or shapes)

During the Summer Term until the end of the Autumn 1st Half Term the following may be worn: Grey tailored shorts Plain white shirt or blouse or Polo shirt (short-sleeve) Green & white summer dress with long or short white socks

YEARS SPACE CAMP





VEARS SPACE CAMP







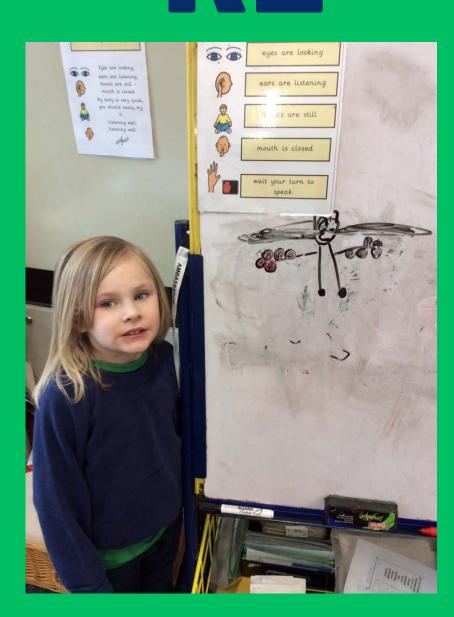
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CLASS AMBASSADORS



Our class ambassador was enthralled so much this week with drawing club she drew Batfink on the whiteboard!

RH



'I made a fairy garden!' The children have enjoyed using the new loose parts that have been added to the construction area.

CLASS AMBASSADORS



In PE we showed the school value of collaboration when we worked as a team. During the game we were improving our throwing and catching skills. We were learning to throw with accuracy.





We worked as a team to create a warm house as part of our Science STEM session!





In Geography this week we have been learning about the Maasai tribe in Kenya. Take a look at our mini information books to read about their ways of life and culture





In PE this week we have been learning to punt a ball with accuracy and hit a target.

CLASS AMBASSADORS



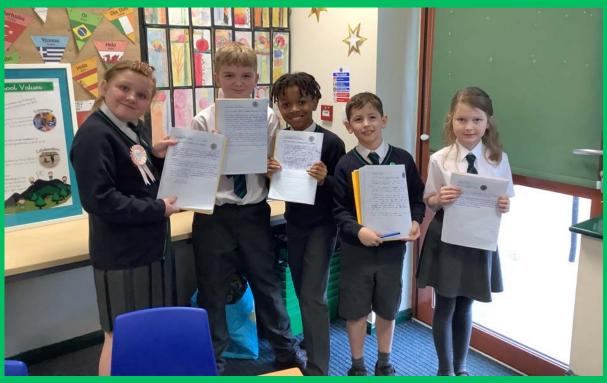
Our new ambassadors George and Isaac said the highlight of the week has been creating pneumatic machines in DT. We created these monsters and the pneumatic controls lift his mouth up.





This week we have learnt all about pneumatics and even got to create our own monster toy for Year 1 to use.

CLASS AMBASSADORS 4.L



4L were tasked with writing a sequel to our class text 'The Promise'. These children really stood out to Mrs Kristensen, using a wide range of metaphors, similes and imaginative vocabulary. They even went to Mr Paton to show off their writing skills.



We were role playing different scenarios to show how we would make sacrifices for our friends. We used our collaboration skills to work together and we showed understanding as to how others would feel once we had made our sacrifices.

CLASS AMBASSADORS 5L



During our planetarium visit this week, we improved our understanding by finding out that when you gaze at the stars in the night sky, you're looking into the past! This was difficult to comprehend, however we collaborated to make prior links to our learning, realising that this is due to how light travels and how far away the stars are.



This week have been learning about the Yanomami tribe to write our own radio broadcasts. First we researched and studied them to make a radio broadcast and after that we gathered lots of facts and put them into sections in order. Then we wrote a script to remember what we were going to say on the radio broadcast and later we recorded the script we made. Why don't you scan our QR codes and listen to our broadcasts?



This week, we finished reading 'Holes'. We all really enjoyed this book and wrote our own book review on it.

6H

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We have finished reading our fantastic class book 'Holes'. So much happened, have a look at our timelines!

THIS WEEK Y2 -KNOWSLEY SAFARI PARK

We visited Knowsley Safari Park this week to help us learn about the habitats of some amazing animals! We also discovered many interesting facts about a number of different animals. We were lucky to eat our lunch whilst watching the clever Sea Lions display and finished with a super Safari drive guided by Anne the tour guide.



THIS WEEK Y2 - KNOWSLEY SAFARI PARK



Control Martin Control



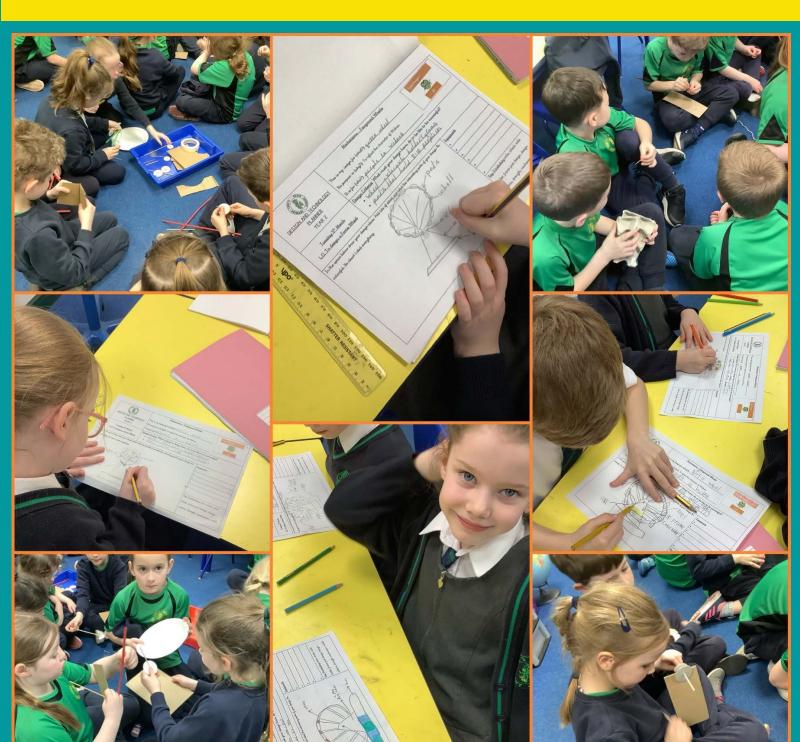
THIS WEEK Y5 + 6 BIBLE TALES -EASTER STORY

On Monday afternoon, the children in Year 5 and 6 were visited by the Bible Tales company. They did a modern day retelling of the Easter story, which involved the children. We hope that parents of children in Year 5 can join us at St Luke's for their Easter Service on Tuesday 26th March at 9.30 am.

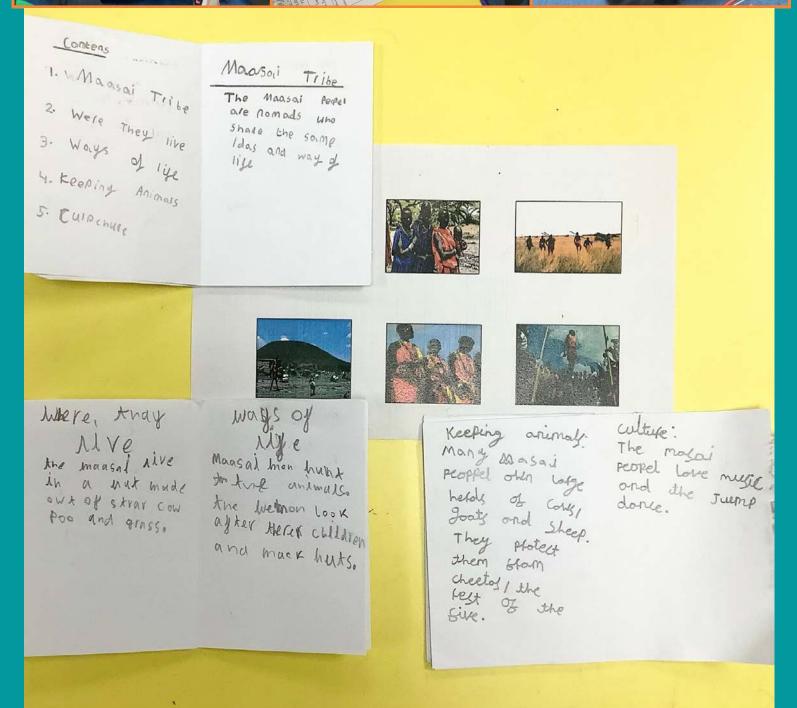


THIS WEEK YEAR 2 - DESIGN TECHNOLOGY

Last week we were DT engineers. From recapping our knowledge of wheels and axles we had fun designing and making a working Ferris wheel



PIC.COLLAGE



THIS WEEK EVFS + VEAR 5 PLANETARIUM VISIT

On Thursday, the children in EYFS and Year 5 had the opportunity to explore the solar system without leaving the school hall when the planetarium visited school. They were mesmerised by the planets and stars.







	Mon	Tue	Wed	Thurs	Fri
9.00	Registration Free Choose				
9.30	Parachute Games	Benchball	Archery	Netball	Swedish Longball
10.00	Break	Break	Break	Break	Break
10.30	Tenpin Bowling	Floor is Lava	Tennis	Crazy Golf	Penalty Shootout
11.15	Taekwondo	Hockey	Orienteering	Handball	Dodgeball
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00 2.00	Gladiators	Diamond Cricket	Olympics	Kick Rounders	World Cup
2.45 - 3.00	Home	Home	Home	Home	Home
£20.00 Daily 20% Discount for siblings To book please message us on 07547190351 or on social media @champkidcamp					



Presents

The Wizard of Oz





ACT





SING



DANCE



9th April Performance Show at 3:30pm

To book please message us on 07547190351 or on social media @champkidcamp



There's no place like home..



Je and the second se	NATURE FRAMES	FLORAL LANTERNS		
r (m)	FIRE BUILDING AND COOKING	FIRE BUILDING And Cooking		
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	LUNCHTIME	LUNCHTIME		
	WOODLAND SCULPTURES	NATURAL SHELTERS		
• packed lunch box BRING • water bottle				
WHAT	• WEAR • WEAR • Wear warm comfortable clothing that isn't new. • Waterproof coat and pants if possible. • Hat and gloves if cold/apply sun cream if warm. • Wellies are a must!			