



Lunt's Heath Primary School

SEND Information Report
September 2018

Introduction

Welcome to our SEND information report which is part of the Halton Local Offer for learners with SEND. All governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools have a legal duty to publish information on their website about the implementation of the governing body's or the proprietor's policy for pupils with SEND. The information published must be updated annually.

What kind of Special Educational Needs are provided for at Lunt's Heath Primary?

We are a mainstream setting with 388 children on roll (September 2018).

We provide support for pupils across the 4 areas of need as laid out in the SEND Code of Practice 2014 :

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

What do we do for our pupils with SEND?

We offer specific support for SEND pupils, this can be as an individual and/or as a small group.

We aim to create an inclusive culture in our school and we aim to be more responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

We aim to teach in a way that will support children with additional needs.

We offer a variety of opportunities to develop and build on learning styles, thinking skills and confidence.

How do we identify when a pupil has Special Educational Needs (SEN)?

When pupils have identified SEND before they start here, we work with the people who already know them. We use the information they already have available to identify what their SEN will be in our school setting.

If you tell us you think your child has SEN we will discuss this with you and investigate. We will share with you what we find out and agree next steps with you as to how we can all help your child.

If your child does not appear to be making the same level of progress as other children of their age we will undertake assessment in school and by using other professionals to identify possible barriers to their learning. Parents and carers will be involved at all stages.

We are child and family centred so you will be involved in all decision making about your child's support for a specific need.

When we assess SEN we discuss if understanding and behaviour are the same at school and at home; we take this into account and work with you so that we are all helping your child in the same way.

We will write individual targets with the involvement of the pupils and parents / carers.

We use homework to repeat and practise activities that are new and present an achievable challenge.

What happens next?

Pupils with any Special Educational Needs will have a support plan in place, detailing how we will provide extra help to support their needs. We use an Assess - Plan - Do - Review cycle.

The progress will be evaluated by staff, pupil and parents in regular meetings.

We will also hold key transition meetings during the Summer term.

I have concerns who can I speak to?

Parents and pupils can also refer to the class teacher or/and School Inclusion Manager (Mrs Sarah Taylor) via the office, at any time in the school year. You can also email her via the school at sec.luntsheath@halton.gov.uk

School Inclusion Manager:

Mrs Sarah Taylor

Further information is also available on the Halton Local Offer Webpage

<http://localoffer.haltonchildrenstrust.co.uk/>

The school's approach to teaching pupils with SEND.

In addition to Quality First Teaching, we believe in creating a learning environment which is flexible enough and structured to meet the needs of all members of our school community.

We believe our pupils should enjoy learning and that, by providing a curriculum that is creative and topic led, enthusiasm for learning is enhanced for all pupils.

We strive to create an inclusive culture which is responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

What support is available for improving the social, emotional and mental health of pupils with special educational needs and disabilities?

Pupils are well supported by:

- An anti-bullying policy that is supported by a whole school ethos
- Members of staff trained in bereavement counselling
- Playground Buddy System
- Play leaders to support playtime
- Social Skills groups
- Targeted support for individual pupils
- Road Safety Officers
- School Council

Anti- Bullying

Positive relationships and raised self-esteem in pupils as a result of:

- After school clubs
- Class led assemblies
- Weekly whole school assembly
- Residential trips, including adventurous activities in Year 5 and 6
- Star of the week celebrations

How do we adapt the curriculum to support our children with SEND?

We adapt teaching by:

- Groupings that target specific levels of progress
- Using a range of resources to suit the learner e.g. making use of the outdoors; working with materials; using digital technology
- Employing different teaching styles
- Appropriate choices of texts and topics
- Access arrangements for tests and or examinations
- Additional adult support

What SEND expertise do our staff at Lunt's Heath Primary have?

All staff have had training on the 2014 SEND Code of Practice, ASD and precision teaching.

We have individual staff trained in:

- Early Maths Intervention
- Phonics Intervention
- Bereavement Counselling
- Sensory Diet
- Inclusive Classrooms
- Visual aids
- Supporting children with hearing impairments
- ELSA
- Supporting children with ASD

The Inclusion Manager has completed the National Award for Special Educational Needs Co-ordination at Edge Hill University.

How do we involve other agencies with meeting the needs of children with SEND and their families?

We have access to support from specialist teachers and support staff for accessing the curriculum and additional input for specific needs.

We get support from occupational therapy and physiotherapy for pupils who require this input and specific resources.

We seek support from specialist and professional agencies to train our staff; who advise on strategies and programmes and we will make referrals for assessment if we believe they need a period of therapy.

We will hold multi professional meetings with parents, and the pupil where necessary to review the child's progress. At these meetings the following types of discussions will take place; what will be put into place in school to make teaching and learning more effective, agree targets for pupils achievement, agree how we will work together and what we each will do, agree a review date to explore how well the pupil is doing and whether we are making a difference and what we will do next.

How do we obtain Specialist advice for our SEN children?

We work closely with the Speech and Language Team, who advise, support and offer training for TAs delivering support in this area. If, despite extra help and support, your child is still not making expected progress and/or falling significantly behind their peers, then we will engage the advice of Specialist Support Services from Halton Local Authority.

In addition, we have access to an Educational Psychologist through termly consultation meetings. Support can be requested in setting targets and effective strategies for specific children.

How can we ensure our pupils with SEND are doing well?

As a minimum, a review meeting is held termly. This provides an opportunity for parents, staff and pupils to meet together to discuss progress and how we can all meet the needs of your child.

As a school we collect data and analyse it, every pupil is discussed half termly to ensure we as a school are doing all we can to help them make progress.

Impacts of intervention are monitored by staff and by the Inclusion Manager, to ensure the provision is effective.

The SEND Information Report and the school SEND Policy are posted on the school website and reviewed annually.

Preparing for the next step.

Changing classes and schools can be difficult for most children, but more so for learners with SEND. Transition times are managed carefully in order to prepare our learners for the next step. We liaise closely with nursery settings and secondary schools and encourage additional time in new classes or school to aid their preparation for the upcoming change.

Further information about support services, Special Educational Needs and Disabilities.

Halton Borough Council has a web page detailing their support service for families and children. This is called the Local Offer.

You can find a wealth of information at:

<http://localoffer.haltonchildrenstrust.co.uk/>

Have your say...

This is the current SEND Information report for our school but, for it to be truly effective, we need your views.

If you would like to offer feedback on this report or on the school's approach to SEND in general please contact us using the information opposite.

Mrs Sarah Taylor
Inclusion Manager

Contact us

- Visit the school office and ask to speak to a member of staff.
- Ring the office: 0151 423 3322
- Email: sec.luntsheath@halton.gov.uk
- Write to us at:
Lunt's Heath Primary School
Wedgewood Drive
Widnes
WA8 9RJ