



# LUNT'S HEATH

## News



**Friday 17th February 2023**

**“Today sees the end of our first half term of 2023. It’s been such a busy and fun-packed half term, that it’s tricky to pinpoint the highlight! Seeing the children develop and enjoy the OPAL scheme has been such a reminder of the important things in education.**

**Thank you for all of your help and support and I wish you all some happy family time next week!”**

**Mr. D Paton, Headteacher**

### **LOCAL RESIDENT COMPLAINTS**

Unfortunately, as a school we have been receiving complaints from the residents of Blythe Avenue about parents parking their cars on the green (actually on the grass). We appreciate that parking around the school is difficult around the school, especially with current roadworks. However we kindly request that parents and carers are considerate of our neighbours when parking. This will be something that is monitored by our police community support officers. We would encourage you to park and stride to school instead.

### **WORLD BOOK DAY- THURSDAY 2ND MARCH**

On Thursday 2nd March we will be celebrating World Book Day. The children are invited to come to school dressed as their favourite book character.

During the day we will have a visit from Poet, Andy Tooze. If your child would like a copy of one of his poetry books these can be pre-ordered via the school gateway.

Please see later in the newsletter for more information.

### **SWIMMING - YEAR 3 - CLASS 3L = TUESDAY 28TH FEBRUARY**

Children in Year 3 will be starting their curriculum swimming lessons during the Spring 2nd Half Term and the Summer 1st Half Term.

This will start with Class 3L on Tuesday 28th March and every Tuesday until Tuesday 28th March for 5 sessions. The children will be swimming in the afternoon until 3pm therefore they will not arrive back at school in time for the end of the school day and will need to be collected at 3.30pm on a Tuesday instead.

Swimming for Class 3H will commence after the Easter holidays also on a Tuesday afternoon.

Please complete the Evolve that you have been sent.

### **CRUCIAL CREW - YEAR 5 = FRIDAY 3RD MARCH**

Children in Year 5 will be participating in the Halton Crucial Crew event at the Territorial Army Base on Peelhouse Lane on Friday 3rd March. During the event the children will participate in a number of different workshops teaching them about how to stay safe, including stranger danger, first aid, road safety and many more. We will be walking the children to this event therefore we would be grateful for as many volunteers as we can to assist us in walking the children to the venue. We will be leaving school at 8.50am and will return to school in time for lunch. Please complete the Evolve you have been sent.

### **Y1 WALKER ART GALLERY AND WORLD MUSEUM TRIP = RE-ARRANGED TUESDAY 14TH MARCH**

Unfortunately, due to the closure of the Walker Art Gallery on Wednesday 1st February our Year 1 trip was postponed. This trip has We have re-arranged this trip for TUESDAY 14TH MARCH.

All of the previous arrangements for the trip will remain the same. If you had been chosen to attend as a parent helper and are no longer available then please just let your child's class teacher know you are no longer available.

### **YEAR 6 - TOBACCO WORKSHOP**

Year 6 will have the second part of their healthy body workshops focussing on Tobacco on Tuesday 28th February or Thursday 2nd March after half term. Please make sure you have completed the evolve giving your child permission to participate.

### **YEAR 4- PAN PROJECT - A STEP THROUGH TIME**

From Monday 13th February at 4pm the children in Year 4's Pan Project work will be displayed at Runcorn Shopping City alongside work from other schools across Halton representing the theme of 'A step through time'. Please go along and have a look if you can. Please see newsletter for more information.

### **PARENTS' CONSULTATION EVENINGS**

Our parent consultation meetings will take place in our school hall during the first week back of the Spring 2nd Half Term on: **Tuesday 28th February and Thursday 2nd March.**

During these meetings parents will be given the opportunity to visit their child's classroom and look at their books before a 10 minute meeting with their child's class teacher in the hall. Please book an appointment using the Parent's Evening Booking System, following the link on the school website for your child/children. The booking system is already open. If you are a two household family and require separate appointments please contact the office directly.

**PLEASE CHECK LATER IN THE NEWSLETTER FOR YOUR CHILD'S NEW PE DAYS**

**YOU HAVE BEEN EMAILED YOUR CHILD'S CLASS CURRICULUM NEWSLETTER FOR SPRING 2ND HALF TERM.**

# Diary DATES

## SPRING 2ND HALF TERM

### SPRING 2<sup>ND</sup> HALF TERM

**Monday 27<sup>th</sup> February – SCHOOL RE-OPENS (Staff and Pupils)**

Tuesday 28<sup>th</sup> February = Spring Term Parent Consultation Meeting 3.30pm-6.30pm

Tuesday 28<sup>th</sup> February = Class 6H Tobacco Workshop 1.30pm

Thursday 2<sup>nd</sup> March – World Book Day

Thursday 2<sup>nd</sup> March = Spring Term Parent Consultation Meeting 3.30pm-6.30pm

Thursday 2<sup>nd</sup> March = Class 6L Tobacco Workshop 1.30pm

Thursday 2<sup>nd</sup> March = Year 4 Outdoor Learning (pm)

Friday 3<sup>rd</sup> March = Year 5 Crucial Crew 9.30-11.30am

**Wednesday 8<sup>th</sup> March – EYFS Imagine That Trip**

Thursday 9<sup>th</sup> March = Year 5/6 Girls' Football Cheshire Finals

Thursday 9<sup>th</sup> March = Year 4 Outdoor Learning (pm)

Friday 10<sup>th</sup> March – Class 2H Assembly 2.15pm-3pm

Monday 13<sup>th</sup> March – Y5/6 Mother's Day Reading Café

Tuesday 14<sup>th</sup> March – Year 3/4 Mother's Day Reading Café

Wednesday 15<sup>th</sup> March – Year 1/2 Mother's Day Reading Café

**Thursday 16<sup>th</sup> March – EYFS Mother's Day Stay and Play**

Thursday 16<sup>th</sup> March = Year 4 Outdoor Learning (pm)

Thursday 16<sup>th</sup> March – Friday 17<sup>th</sup> March – Class 5H Space Camp Residential

Friday 17<sup>th</sup> March – Class 5H Space Camp Assembly 10am

(Parents invited and then children will return home with them)

Friday 17<sup>th</sup> March = SECRET Mothers' Day Shop

Monday 20<sup>th</sup> March – Friday 24<sup>th</sup> March = Bikeability Learn to Ride (Year 2 – bikes required)

Tuesday 21<sup>st</sup> March = World Poetry Day

Wednesday 22<sup>nd</sup> March = Year 6 - Liverpool Cathedrals Trip

Thursday 23<sup>rd</sup> March = SEND Coffee morning = 9.30am

Thursday 23<sup>rd</sup> March – Friday 24<sup>th</sup> March – Class 5L Space Camp Residential

Thursday 23<sup>rd</sup> March = Year 4 Outdoor Learning (pm)

Friday 24<sup>th</sup> March – Class 5L Space Camp Assembly 10am

(Parents invited and then children will return home with them)

Friday 24<sup>th</sup> March = Class 2L Assembly 2.15pm-3pm

Monday 27<sup>th</sup> March – Friday 31<sup>st</sup> March = Y1 Balance Bikes (Bikes Provided)

Friday 31<sup>st</sup> March = Year 5 Easter Service 2.15pm-3pm

Friday 31<sup>st</sup> March = HOUSE Values Day

**Monday 3<sup>rd</sup> April – Friday 14<sup>th</sup> April = SCHOOL CLOSED**

## NEW PE DAYS - SPRING 2

EYFS = Tuesday (Outdoor) / Thursday (Indoor)

YEAR 1 = Monday (Indoor) / Friday (Outdoor)

YEAR 2 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 3 = Tuesday (Outdoor) 3H + 3L Swimming /  
Thursday (Indoor)

YEAR 4 = Wednesday (Indoor) / Friday (Outdoor)

YEAR 5 = Monday (Outdoor) / Friday (Indoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



Friends of Lunt's Heath  
Primary School

It's time for the LH PTFA

## Secret Present Shop

Children that have paid £2.50 on the gateway before Monday 13th March will be able to select a present for someone special from our secret shop that will be set up in school on 17.3.23. The presents will be wrapped so that they can keep them secret until Mother's Day.

Please note that we generally limit purchases to one per child. We appreciate that in some circumstances more may be needed. If you require two gifts please make two purchases but only where absolutely necessary. Please do this as soon as possible so we can ensure enough gifts are purchased.

# CHAMPION KIDS CAMP

### "Champion Kids Camp"

Our next camp will be during the February half term 20th-24th taking place at Moorfield Primary School. We currently have availability for all 5 days, so please be quick to book. If your child has never attended before please follow our social media @champkidcamp to find more information. Also you can contact the team on 07547 190351 for any questions you may have.

Hope to see you there! Mr Lynch

## CHAMPION Kids Camp



Moorfield  
Primary School  
Widnes WA8 3HJ  
20<sup>th</sup> - 24<sup>th</sup>  
February



Time:  
9:00am  
to 3:00pm

Daily Prizes  
Ages 4 - 11  
Bring : Lunch, Trainers  
& Water

To Book  
Contact  
07547 190351  
or message  
@champkidcamp

CHAMPION  
Kids Camp  
*Inspiring young minds through sport*

### Moorfield Timetable

	Mon	Tue	Wed	Thurs	Fri
9.00	Registration Free Choose				
9.30	Floor is Lava	Big Bash Boxercise	Netball Shooters	Bulldog	Capture The Flag
10.00	Break	Break	Break	Break	Break
10.30	Boccia	Tennis the Menace	NFL Touchdown	Ninja Warrior	Penalty Hero
11.15	Mighty Ducks Hockey	Street Dance	Sticky Wicket Cricket	Swedish Longball	Dodgeball
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Handball	Ice Ice Curling	Mario & Sonic Olympics	Orienteering	Football World Cup
2.00	Parachute Games	Target Golf			
2.45 - 3.00	Home	Home	Home	Home	Home

£80.00 - 5 Day Booking  
(Saving £20.00)  
£20 Daily Booking  
20% Discount for siblings

# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the WB 27.2.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

	Monday	Tuesday	Wednesday
Main	<b>MEAT FREE MONDAYS</b> Creamy Tomato Pasta Bake served with Garlic Bread Cheese & Rice Flan served with Herbie Potatoes	Butcher's Sausage Hot Dog served with oven baked potato wedges Vegetarian Enchiladas served with Veg of the Day	Gluten Free Pork and Carrot Meatballs served with Roast/Mash Potatoes & Gravy Roast Vegetarian Meatball Dinner served with Roast/Mash Potatoes & Gravy
Side	Peas & Sweetcorn, Salad Bar	Baked beans, Salad Bar	Carrots, Broccoli, Salad Bar
Dessert	Frank's Welsh Ice Cream tub, Cheese & Crackers, Fresh Fruit	Fairy drizzle muffin, Cheese & Crackers, Fresh Fruit	Raspberry bun with a wedge of Fruit, Yoghurt, Fresh Fruit
	Thursday	Friday	
	<b>DELI DAY</b> Selection of Deli Sandwiches, Wraps & Baguettes served with Warm pasta salad Filled Jacket Potato served with a side salad	Fillet Fish Fingers or Non-Fried Salmon Fillet served with chips Margherita Pizza served with chips	
	Salad Bar	Mushy Peas, Salad bar	
	Marble sponge & custard, Crackers & Cheese, Fresh Fruit	Homemade Chocolate Muffin with Orange wedge, Yoghurt, Fresh Fruit	

## EYFS Snacks

Just a reminder for the parents of children in Reception to pay the £6 for their child's snacks for next half term. This payment option has been set up on the School Gateway.

## LUNCHTIME STARS

RECEPTION = Frankie Littler  
 YEAR 1 = Rosie Wycherley  
 YEAR 2 = Zachary McCulla  
 YEAR 3 = Erin Lawson  
 YEAR 4 = Lucas Whalley  
 YEAR 5 = Isaac King  
 YEAR 6 = Erin York

## OTIS AWARD WINNERS

Attendance since September 2022 – 95.1%  
 Attendance this half term – 96.1%

Best Attendance for this half term  
 and OTIS Party Winners  
 EYFS / KS1 – 2L – 98.2%  
 KS2 – 5H – 97.9%

# STARS OF THE HALF TERM

## HEADTEACHER AWARD

EYFS / KS1 –

Ethan Escosio + Verity Richardson  
Fantastic paired phonics reading.

KS2 – Dana Elsayed  
Brilliant Valentine's Day facts

## KEY STAGE 1

Class	Reason for award
RL	<p><i>Ambition – For explaining what you would like to do when you grow up, for our topic this half-term and why these jobs are important.</i></p> <p><i>Enterprise – For all your daily creative storytelling, pictures, paintings, models and much more!</i></p> <p><i>Inner Resilience – For always wanting to be your 'best self'.</i></p> <p><i>Collaboration – For working hard in your teams to make your own classroom area the tidiest!</i></p> <p><i>Understanding – For using kind words to make somebody smile!</i></p>
RH	<p><i>Ambition – for embracing the ambitious language we use in Drawing Club.</i></p> <p><i>Enterprise – for developing your mathematical vocabulary to explain your reasoning in a range of ways.</i></p> <p><i>Inner Resilience – for coming into school each day with smiley faces and an 'I can' attitude.</i></p> <p><i>Collaboration – for always celebrating the successes of your friends.</i></p> <p><i>Understanding – for working hard to be polite and use your manners to all members of our school community.</i></p>
1L	<p><i>Ambition – Year 1 have shown ambition by being eager to complete challenges in lessons and by setting goals to achieve by the end of the year.</i></p> <p><i>Enterprise – They have been keen to share their ideas with others.</i></p> <p><i>Inner Resilience – It is great to see so many children wanting to achieve their best.</i></p> <p><i>Collaboration – The children have been working together as a class or in small groups to complete tasks.</i></p> <p><i>Understanding -It is wonderful to see the class sharing what they have learnt in lessons and creating learning links.</i></p>
1H	<p><i>Ambition – For coming into school each day with a positive attitude ready to learn!</i></p> <p><i>Enterprise – For always blowing my socks off with your excellent ideas and creations!</i></p> <p><i>Inner Resilience – 1H, I am always so proud of you for tacking a challenge with a smile.</i></p> <p><i>Collaboration – You lot work as the most amazing team and you always make me proud!</i></p> <p><i>Understanding – For always being so considerate of one another's feelings and being such kind friends.</i></p>
2L	<p><i>Ambition – For consistently striving to be their best selves and achieve amazing things!</i></p> <p><i>Enterprise – For showing excellent creativity and problem-solving skills in a range of subjects.</i></p> <p><i>Inner Resilience – For persevering through some tough Maths lessons and quiz books over the past few weeks.</i></p> <p><i>Collaboration – For our fantastic discussions, group, and paired work in lessons this half term.</i></p> <p><i>Understanding – For being kind, caring and considerate classmates towards each other and showing understanding of each other's needs.</i></p>
2H	<p><i>Ambition – For always wearing a smile and having a positive attitude.</i></p> <p><i>Enterprise – For all their amazing class discussions and ideas</i></p> <p><i>Inner Resilience – For developing a growth mind set and not giving up when they come across challenges.</i></p> <p><i>Collaboration – For always looking out for each other and being fabulous team players.</i></p> <p><i>Understanding – For their fantastic knowledge and enthusiasm in all subjects this half term especially History and Geography.</i></p>

# STARS OF THE HALF TERM

## LOWER KEY STAGE 2

Class	Reason for award
3L	<p><b>Ambition</b> – The ambition you have shown in your assessments is incredible. Keep this gong!</p> <p><b>Enterprise</b> – You use so many different strategies and techniques and you use them in an enterprising way.</p> <p><b>Inner Resilience</b> – Inner resilience is key to improving. Remember, the struggle to recall something makes your brain stronger.</p> <p><b>Collaboration</b> – We ALL work together brilliantly and I love that.</p> <p><b>Understanding</b> – You are understanding what it means to be an outstanding Year 3 class.</p>
3H	<p><b>Ambition</b> – 3H have shown ambition this term by helping me to create an amazing class assembly on Greek Gods and trying their hardest to learn all of their lines and songs!</p> <p><b>Enterprise</b> – 3H have shown enterprising this term by making some amazing Greek sculptures using clay and they turned out AMAZING!</p> <p><b>Inner Resilience</b> – 3H have shown resilience this term by never giving up on their work even when it gets really tricky!</p> <p><b>Collaboration</b> – 3H have shown collaboration this term by working as a team in our PE dance lessons coming up with an amazing routine!</p> <p><b>Understanding</b> – 3H always show their understanding by participating in our lessons, contributing some amazing ideas!</p>
4L	<p><b>Ambition</b> – To all of 4L for using the '30 Day Challenge' to set ourselves goals and working hard to reach them and concurring any obstacles in our way.</p> <p><b>Enterprise</b> – To all of 4L for thinking outside the box to solve problems creatively.</p> <p><b>Inner Resilience</b> – To all of 4L for never giving up on tasks, even when we find them difficult.</p> <p><b>Collaboration</b> – To all of 4L for recognising when people may be struggling with a task and working together to achieve the end goal.</p> <p><b>Understanding</b> – To all of 4L making cross curricular links to strengthen our understanding in different subjects and tasks.</p>
4H	<p><b>Ambition:</b> This half term 4H have demonstrated how being ambitious in all aspects of their learning has helped them to develop in producing successful final outcomes.</p> <p><b>Understanding:</b> I have been so impressed with 4H and how each of us understands that we are all different learners. We have created successful support groups to help each of us learn.</p> <p><b>Inner resilience:</b> 4H have blown me away with their inner resilience during our lessons. They have all proven that they never give up even when they find something difficult and help each other to succeed.</p> <p><b>Collaboration:</b> 4H always work together not only in the classroom but also outside. Everyone values each other's ideas and listen with respect when sharing these ideas.</p> <p><b>Enterprising:</b> Through all our lessons we always work together to enterprise knew ways to tackle a challenge. Whether this is considering which math resource to use or how to win points in our hockey sessions.</p>

## UPPER KEY STAGE 2

Class	Reason for award
5L	<p><b>Ambition</b> – For wanting to go out of their comfort zones to be stretched and challenged further.</p> <p><b>Enterprise</b> – For looking at a range of methods in DT to make their own mechanisms.</p> <p><b>Inner Resilience</b> – For showing great determination to succeed when faced with new learning.</p> <p><b>Collaboration</b> – For working together to solve problems using a range of strategies.</p> <p><b>Understanding</b> – For exploring ideas in their workbooks to show what they have understood.</p>
5H	<p><b>Ambition</b> – I have been really proud of my class this half term for <u>their</u> strive to always want to do their best!</p> <p><b>Enterprise</b> – This term we have worked on our DT projects. My class have all designed individual projects and they are looking super impressive!</p> <p><b>Inner Resilience</b> – We have been working hard on fractions and decimals this half term which is definitely a topic we sometimes want to give up on! <u>However</u> my class have dug deep and always had a 'can-do' attitude!</p> <p><b>Collaboration</b> – Through our breaktimes we have been demonstrating a great sense of collaboration sharing the OPAL equipment and all putting it away together.</p> <p><b>Understanding</b> – This half term my class have shown great understanding of the impact on our rainforests and how we need to make sure that we protect them.</p>
6L	<p><b>Ambition</b> – For showing real ambition and desire this week when tasked with challenging <u>activities</u>; particularly in mathematics and art.</p> <p><b>Enterprise</b> – For showing resourcefulness, initiative and drive to recognise their strengths and showing great motivation to work on their targets.</p> <p><b>Inner Resilience</b> – For keeping calm and carrying on when taking part in our art lessons this week which have required a lot of threading the needle!</p> <p><b>Collaboration</b> – All members of the class worked well collaboratively on Tuesday when they took part in their 'Macbeth' workshop. Cameron, who worked with the children, was particularly impressed with their enthusiasm and dedication to the piece. Well done, 6L!</p> <p><b>Understanding</b> – For showing incredible understanding of Macbeth and impressing others with their knowledge of this famous story.</p>
6H	<p><b>Ambition</b>- for working hard to constantly improve on our learning.</p> <p><b>Enterprising</b> - for using multimedia to create a maths day video.</p> <p><b>Inner resilience</b> - for mastering a new skill in sewing.</p> <p><b>Collaboration</b> - for working together to create a theatrical costume.</p> <p><b>Understanding</b> - for continuing to develop themselves as learners and young people.</p>

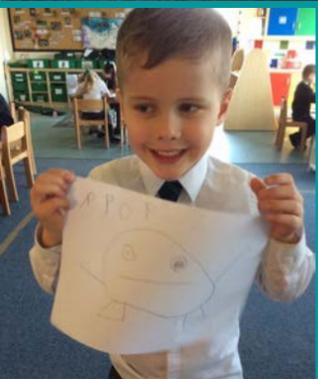
# EYFSP

## Newsletter

It may be our final week before half term but the children have still been very busy with their learning this week!

### Who else can help us?

Our Big Question this week has been 'Who else can help us?' We have explored some of the other types of professionals who help us such as postal workers, school crossing patrols and lifeguards. We have discussed the green cross code and practised how to safely cross the road with our grown ups on the playground. We thought about the job of a life guard and reflected upon how much they are needed in countries with lots of beaches; talking about the warm weather in Australia at this time of year and locating Australia on a world map.



### Mathematics

In Maths this week the children have continued to explore the concept of addition by working on number bonds to seven, eight and then ten. We have used lots of concrete apparatus to help us with this and have presented our understanding on part whole models in our Maths journals.

In our Maths fluency sessions we have been exploring the concept of doubles. The children now understand that a double is adding two of the same number and have become really skilled and spotting and recalling doubles of numbers to five.

### Phonics skills

We have been checking in with the children's current understanding in Phonics and you can expect a further update via Tapestry after half term once we have finalised groupings.

### Imagine That Trip

A gentle reminder that our school trip to Imagine That! Takes place on the 8th March and there are some children who we still need permission being granted for. Please give permission via Evolve and payment can be made in the usual way. If you have any questions, please speak to a member of the team.

Thank you for all of your support this half term, the children are making great progress and we look forward to sharing that with you at Parent's Evening during the first week back (28.2.23 or 2.3.23). Have a wonderful and restful half term break!

WORLD BOOK DAY  
2 MARCH 2023

Celebrate

SPONSORED BY

NATIONAL BOOK tokens

# WORLD BOOK DAY

2 March 2023

Introducing 2023's  
£1/€1.50 books  
for all ages



# WORLD BOOK DAY

# DRESS UP AS YOUR FAVOURITE BOOK CHARACTER



WORLD  
BOOK  
DAY

2 MARCH 2023

Celebrate

SPONSORED BY

NATIONAL  
BOOK  
tokens

WORLD BOOK DAY  
2 March 2023

# ANDY TOOZE

DURING WORLD BOOK DAY THE CHILDREN WILL HAVE A VISIT FROM THE POET ANDY TOOZE. DURING THE DAY HE WILL SHARE SOME OF HIS POEMS WITH THE CHILDREN AND THEY WILL WRITE THEIR OWN POEMS.

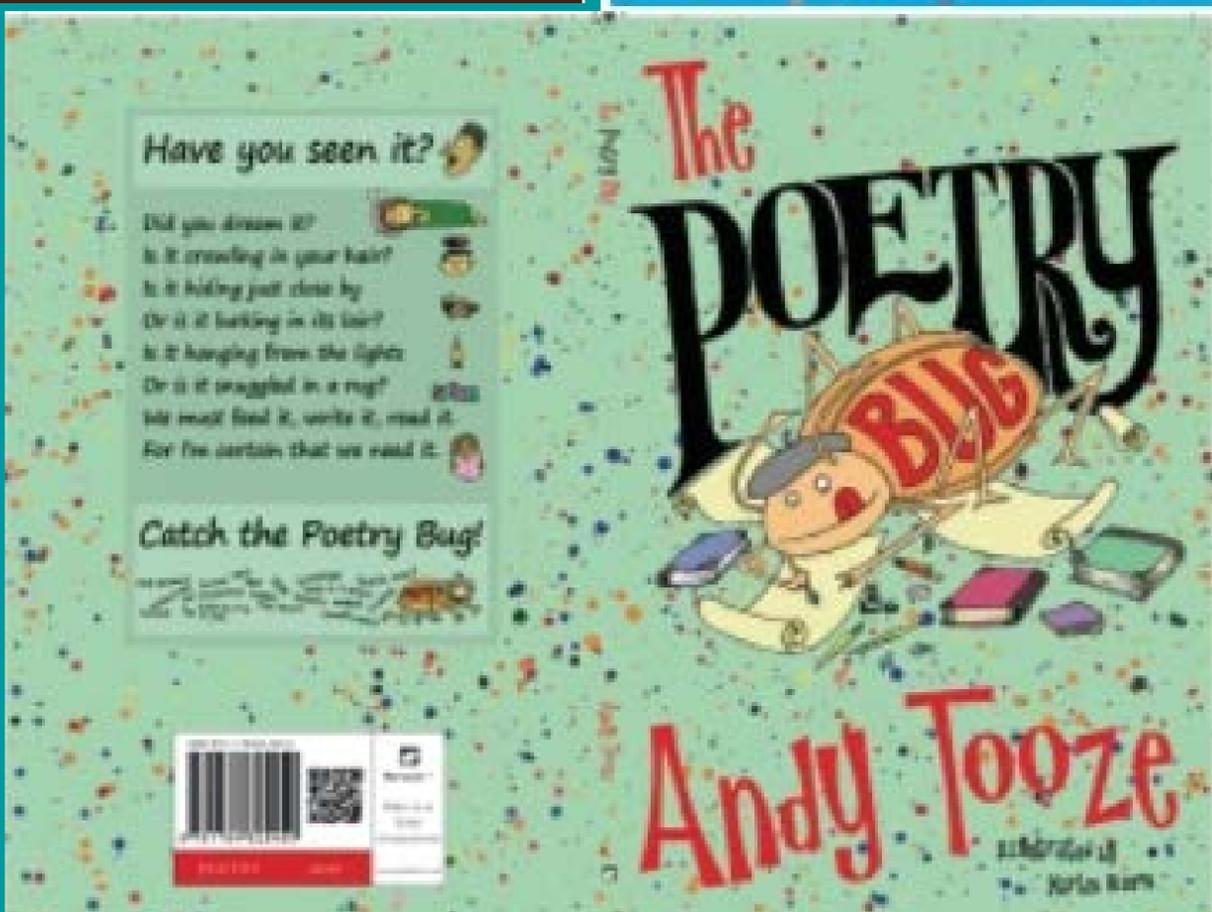
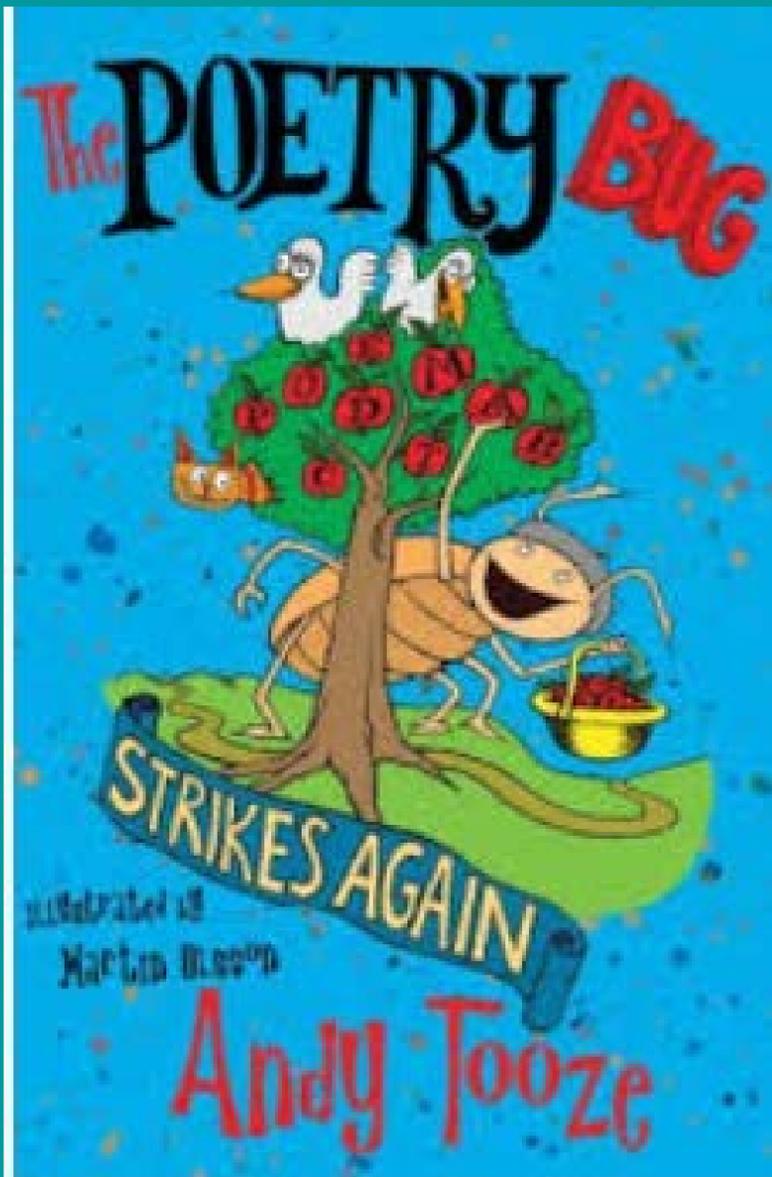
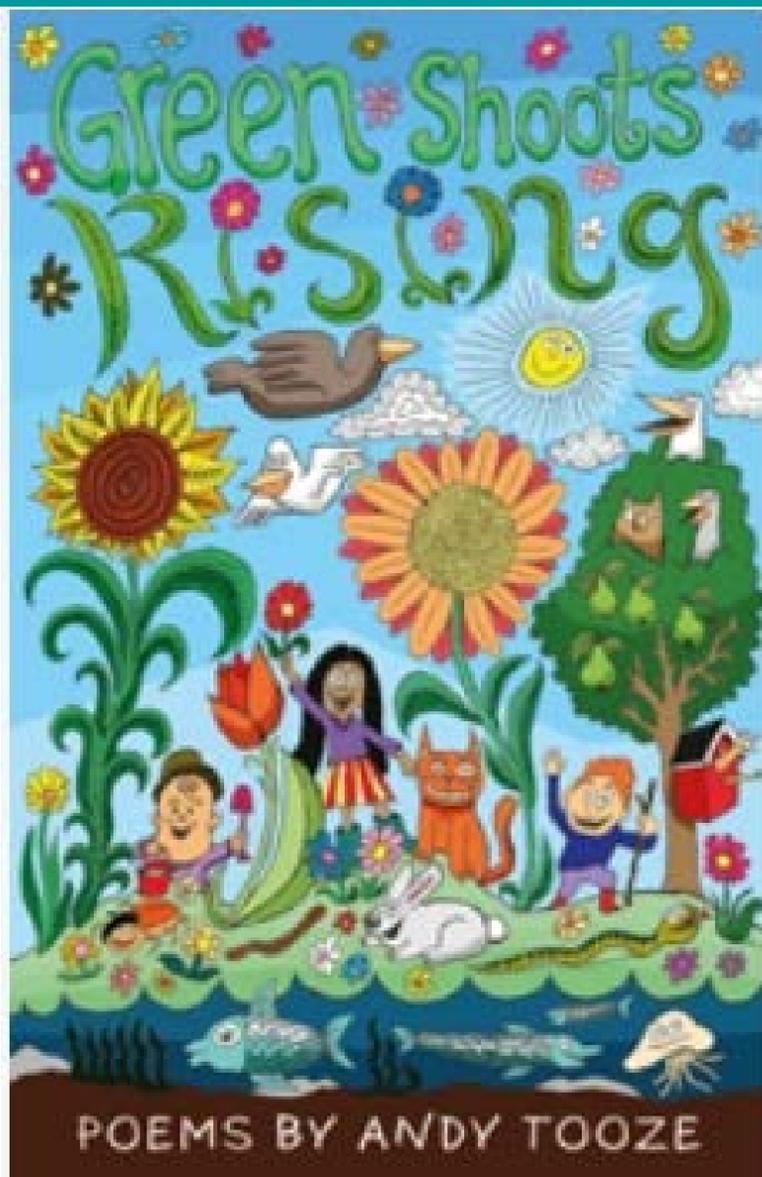
HE HAS A NUMBER OF POETRY BOOKS AVAILABLE FOR SALE. THESE CAN BE ORDERED PRIOR TO WORLD BOOK DAY VIA EVOLVE AND THE SCHOOL GATEWAY. HE WILL THEN SIGN THESE BOOKS FOR THE CHILDREN DURING HIS VISIT.

THE RRP OF HIS BOOKS IS £8.99 PER COPY BUT HE SELLS PERSONALLY SIGNED COPIES IN SCHOOLS FOR £5 EACH.

EACH BOOK HAS OVER A HUNDRED PAGES AND CONTAINS NEARLY A HUNDRED POEMS.

IF PARENTS WANT TO HAVE A LOOK BEFORE PURCHASING, THE BOOKS PAGE OF MY WEBSITE ( WHICH IS CHILD FRIENDLY) HAS AN IMAGE OF EACH OF THE FRONT COVERS AND BY CLICKING ON THE COVERS YOU CAN SEE A SELECTION OF POEMS FROM EACH BOOK.

[HTTPS://THEPOETFROMTHEPEAKS.CO.UK/ABOUT/](https://thepoetfromthepeaks.co.uk/about/)



# THIS WEEK

## YEAR 6 - ART = COSTUME DESIGN



# THIS WEEK

## YEAR 6 - MACBETH

Year 6 had a fantastic time this week completing their class based learning through a drama performance of Macbeth in a day through their Altru theatre workshops.

Macbeth in a Day  
Class 6L - 14.2.23



On Tuesday 14<sup>th</sup> February, 6L consolidated their work on Shakespeare's play Macbeth by taking part in a full-day drama workshop. They worked in groups to create freeze-frames before working as a class to put on a performance for Year 5.



### MACBETH

This is were Macbeth has won the major battle with the Norwegians. So he starts to go home. As he is walking he sees three women...

Then the witches tell him that he is going to be Thane of Cawdour! "No way!" he thought. ME? How is this possible? "O-kay?" Then he had gone to his house.

So the king asked everyone to come to his castle for a -a... PARTY! They all danced crazily!

Then they all went to bed and then the one thing that Macbeth did NOT want to do. KILL the King. Then he did it "HE DIDN'T!" said the crowd of people

Then the army of Macduff disguised themselves as trees so they could kill Macbeth. And then

WAYA!

The End!



# THIS WEEK

## YEAR 6 - MACBETH

### MACBETH The Famous Tale

Cheeky man orders murderers to kill Banquo and his son but his son got away. smart. Macbeth also got Macduff's family killed. Not Macduff tho, he wasn't in Scotland. forgot to mention lady macbeth killed herself.

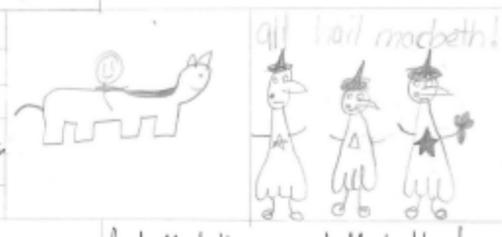


This is Macbeth, you can probably tell he is in a war. But... they won. YIPPEE!! But it was because the Norwegians got gitted.

Macduff had war with Macbeth, he was alone. They had a grusum sight but Macbeth died.



When they were walking home from a... vicious war, they came across some old looking things. Said some unbelievable stuff then disappeared.



### MACDUFF WAS CROWNED!!

Lady Macbeth forced Macbeth to kill king Duncan. Which he did of course because she's his wife. Then the guards were framed. meanies!

Macbeth was crowned king!! Duncans sons ran away...



# MACBETH

A grusum tale

1

Macbeth was at war with the Norwegians. The battle lasted a while but they won of course!  
YIpee!

2 HeHe

Because these 3 random witches said he would be king he started thinking about killing Duncan (the king) because it would be a while before he would actually die so he thought hard...

3

4

5

6

7

8

Macbeth was crowned king because there was no one nearing.

Since the guards fell asleep Lady Macbeth grabbed the daggers and framed the guards for doing it.

9

10

Macbeth ordered two murderers to kill Banquo's sons but they got away.

11



Friends of Lunt's Heath  
Primary School

LUNT'S HEATH PTFA  
PRESENTS

GAMES & PRIZES  
(PLEASE BRING  
SOME CASH!)

OVER 18S -  
FRIENDS AND  
FAMILY  
WELCOME!

RAFFLE - £100 STAR  
PRIZE, RESTAURANT &  
BEAUTY VOUCHERS  
AND MUCH MORE!

VERY REASONABLE  
PROSECCO PRICES!

OPTIONAL  
FANCY  
DRESS

JOIN US TO RELIVE YOUR YOUTH!

# 00'S NIGHT

JAGUAR SPORTS AND SOCIAL CLUB

## DJ BRAD FREEMAN

FRIDAY MARCH 10TH 7PM TIL LATE

£10

DISCO & CHIP  
BUTTIES

GAMES  
&  
PRIZES

TICKETS VIA GATEWAY OR EMAIL US

LUNTSHEATHPTA@YAHOO.COM

### 00's Night

Drumroll please.....we are thrilled to announce the return of our famous social night. Sadly these events were curtailed by Covid for the last few years, but following our brilliant 80s and 90s events in 2019 and 2020, we're back for 2023 with noughties night!

Tickets are on sale via the School Gateway at the bargain price of £10pp including food.

So book your babysitters for the 10th March, dust off your combats and crop tops and head to the Jaguar Sports and Social for a night of noughties nostalgia. Invite your friends, families and neighbours, dance like you're in your teenage bedroom and make a night to remember.

Look out on social media for more information and if you have any queries email [luntsheathPTA@yahoo.com](mailto:luntsheathPTA@yahoo.com)

# HOMework

Homework is a vital part of your child's learning giving them the chance to consolidate the knowledge and skills they have learnt in school. Moving forwards teachers will be using the

Seesaw app (used during lockdown) in conjunction with Maths and Spelling Shed to set homework. Your child has their personal Seesaw and Maths/Spelling Shed log ins stuck into their homework diaries to allow them to access these sites. Homework will be set on a Tuesday each week. Please help your child to access both Seesaw and Ed Shed.

If you have any issues logging in then please contact your child's class teacher directly and they will resolve this for you. Further information about EdShed can be found on the following pages



Guide for Families

## Support Learning at Home

**In 3 easy steps**, create a supportive home learning environment for your child when they are prevented from going to school.

### 1 Get Seesaw on Your Home Device

On a tablet or mobile device, download the Seesaw [Class app](#)

On a web browser, bookmark [app.seesaw.me](http://app.seesaw.me)

**NOTE:** The Seesaw Class app is different than the Seesaw Family app. Students use the Class app to learn at home. Check to make sure you download the right app.

### 2 Help Your Child to Sign In

Click 'I'm a Student'

Type the text code or scan the QR code provided by your child's school (Follow instructions at <https://seesaw.pub/signincode>)

**Don't have a code?** Your child may sign in with an email address or through Clever or ClassLink. Follow sign in instructions from your child's school.

### 3 Support Your Child to Complete Activities

In the Class app, click the  Activities tab to see assignments

Click  to complete an Activity

Click the  Check to submit work

Watch a Class app tutorial at <https://seesaw.pub/GSVideos>

## Remote Learning FAQs for Families

### Why isn't my child's sign in code working?

Check to make sure: 1) You are in the **Class app** or on [app.seesaw.me](http://app.seesaw.me), 2) You clicked 'I'm a Student', 3) You typed the sign in credentials without errors and/or are holding the QR code far enough away so the entire code is scanned. If you continue to encounter problems, reach out to your child's teacher.

### Why does my child have multiple sign in codes?

Your child's teachers may be using the free version of Seesaw. Each code signs your child in to a different class. Your child needs to sign out each time they need to switch classes. We recommend hanging each code in your home learning space for easy access.

### What can students do in the Class app?

Students can use Seesaw Learning Tools to post to their Journal, respond to Seesaw Activities, and see comments from their teacher. They should not be able to see other students' work while at home. If your child can see other students' work, please alert the teacher.

### I have multiple children who need to use Seesaw. How can they share a device?

Your children will need to sign out each time they use Seesaw so the other can sign in. Print your child's sign in code or credentials and post them in your home learning space for easy access.

### Why can't students just use the Family app at home?

The Family app is for families to see their child's work and communicate with the teacher. Students cannot respond to Activities or post to their Journals from the Family app. Students must use the Class app to learn at home.

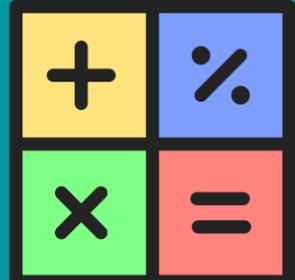
### How do I best support my child when learning from home?

Here are some student- and family-tested tips:

- + **Create a distraction-free home learning space with your child:** Your child's focus is influenced by noise, conversation, electronics, and interest in the activity. Do your best to eliminate distractions.
- + **Create a consistent routine for learning at home:** Routines make children feel safe, especially during times of change. Plan for 3-4 hours of learning time, since there are fewer transitions at home than there are in school. Make sure to build in time for movement, brain breaks, chores, and fun!
- + **Know that you do not need to replace your child's teacher:** Provide encouragement, support, and positivity. Focus on your child's emotional health and relationships with others, and reach out to your child's teacher when your child needs academic support.
- + **Look for learning moments in everyday life:** See the next page for ideas!



# MULTIPLICATION CHAMPION



TOP CLASS = CLASS 3L  
TOP MATHEMATICIAN =  
WILL PRICE 3L

## Multiplication Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2<sup>nd</sup> Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

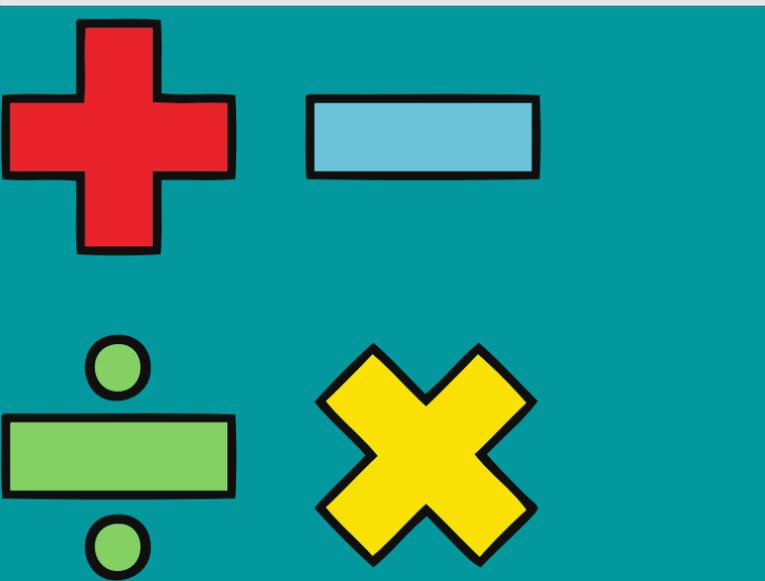
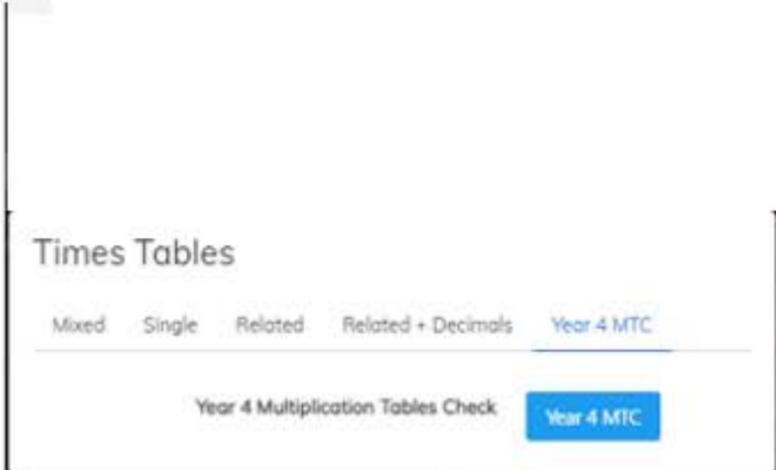
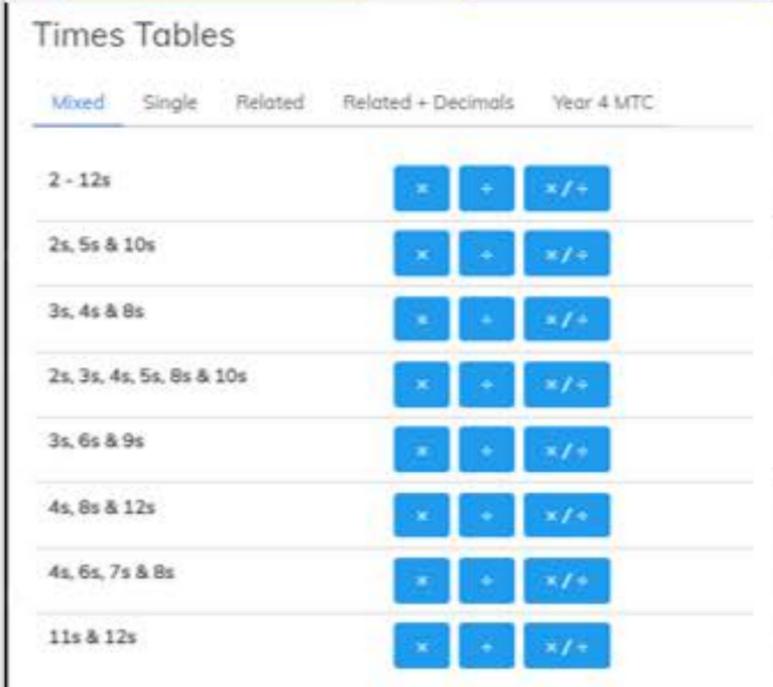
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!



1	3x2	3x3	3x4	3x5	3x6	3x7	3x8	3x9
1	4x2	4x3	4x4	4x5	4x6	4x7	4x8	4x9
1	5x2	5x3	5x4	5x5	5x6	5x7	5x8	5x9
1	6x2	6x3	6x4	6x5	6x6	6x7	6x8	6x9
1	7x2	7x3	7x4	7x5	7x6	7x7	7x8	7x9
1	8x2	8x3	8x4	8x5	8x6	8x7	8x8	8x9

TOP CLASS = CLASS 2L  
TOP SPELLER =  
YUVAN SUNIL 2L

# Spelling and Phonics Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.

