## Vikings: KS2 Knowledge Mat

| Subject Specific Vocabulary |   |  | Exciting Books  |
|-----------------------------|---|--|---|
| archaeologist               | People who discover our history by looking at artefacts that have been found.   | Vikings  | VINIC TALES TONY BRADMAN  |
| raids                       | A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's land.                                     |  |   |
| vicious                     | To be intentionally harmful or nasty.<br>Vikings warriors were known to be<br>vicious.  | MACES  | VIKING<br>BOY   |
| longhouse                   | A large hall-like building where many<br>Viking families would live together.   | Sticky Knowledge about   | Key Knowledge   |
| berserkers                  | Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it. | the Vikings  | Know where the  |
|                             |   | Not all Vikings were warriors. Many came in<br>peace and become farmers.   | Vikings originated from and show this on a map                              |
| longship                    | The narrow boat used by Vikings to raid along coasts.   | The lands that the Vikings occupied were<br>known as Danelaw.  |   |
| Odin                        | One of the most famous Viking Gods known for wisdom.  | ☐ No Vikings wore horns in their helmets.  | Know that the Vikings<br>and Anglo-Saxons<br>were often in conflict         |
| Scandinavia                 | The name given to a collection of countries: Denmark, Norway and Sweden.  | Vikings spoke Norse, which had an alphabet made up of runes.   |   |
| Danelaw                     | The name given to lands in Britain occupied by the Vikings.   | □ Longships were designed to sail in both deep and shallow water so that they could get close to the shore and sail in rivers to get inland. |   |
| misconception               | This means mis-understanding. In<br>Viking terms there were many  |  | Know why the Vikings<br>frequently won battles<br>with the Anglo-<br>Saxons |
| Jorvik                      | misunderstandings about the Vikings.  The Viking name for the city of York.   | <ul> <li>Vikings were pagans and often raided<br/>monasteries, looting gold.</li> </ul>  |   |
| JOIVIK                      | York now has a famous Viking museum called Jorvik.  | The most important Viking British city was<br>York, or Jorvik as it was known by the<br>Vikings.   |   |

## Anglo-Saxon: KS2 Knowledge Mat

| Subject Specific Vocabulary |  |   | Exciting Books  |
|-----------------------------|--|---|---|
| archaeologist               | People who discover our history<br>by looking at artefacts that have<br>been found.  | Areas of Britain the  | TON'S BEADMAN   |
| Anglo-Saxon<br>kingdoms     | The Anglo-Saxons formed many regions each with one ruler, known as kingdoms.   | Venier Settlers occupied Angles Jutes Saxons  | ANGLO   |
| shires                      | Saxon lands were divided into shires, which helped to make up the counties we have today                                     | Sticky Knowledge about the  | SAXON<br>BOY  |
| Shire reeve                 | The peace officer of a shire, later known as 'sheriff'.  | Anglo-Saxons  | Anglo-Saxon   |
| thane                       | An important Anglo-Saxon person.   | ☐ The Anglo-Saxons were made up of three tribes:<br>the Angles; Saxons; and Jutes.                                      | Key Knowledge   |
| legacy                      | Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many of the shires are our boundaries | ☐ The name 'Angles' eventually became 'English' and their land, 'Angle-land', became 'England'.                         | Know how Britain changed<br>between the end of the Roman<br>occupation and 1066                                       |
|                             | for counties today.  | They came to Britain from across the North Sea<br>in the middle of the 5 <sup>th</sup> Century.                         | Know about how the Anglo-<br>Saxons attempted to bring  |
| Wessex                      | Known today as Dorset,<br>Hampshire, Somerset and  | ☐ For a long time, England was not one country.  Anglo-Saxon kings ruled lots of small kingdoms                         | about law and order into the country  Know that during the Anglo- Saxon period Britain was divided into many kingdoms |
|                             | Wiltshire.   | across the land.  |   |
| Witan or witenagermot       | A council that helped the Saxon king rule.   | <ul> <li>The Anglo-Saxons were fierce people who<br/>fought many battles, including fighting each<br/>other.</li> </ul> |   |
| wergild                     | A fine imposed for stealing or killing.  | ☐ The Anglo-Saxon period ended when the Normans conquered Britain in 1066.  | Know that the way the<br>kingdoms were divided led to<br>the creation of some of our                                  |
| churl                       | A lower-class Anglo-Saxon but better than a slave.   |   | county boundaries today   |
| Mercia                      | Known today as East Anglia,<br>Essex, Kent and Sussex.   |   | Use a time line to show when<br>the Anglo-Saxons were in<br>England   |