



# Lunt's Heath Primary School

## MFL Curriculum Map and Statutory Requirements

<b>MFL Units Map 2024 - 2025</b>							
	Autumn		Spring		Summer		
<b>Year 2</b> 30mins Lesson from Spring 2  Summer 2, Bi-weekly lessons					<u><b>French Culture</b></u> Recognising the differences between cultures and greetings  <u><b>All about me</b></u> Exploring how to greetings, feelings and numbers 1-10	<u><b>Mini Beasts</b></u> Exploring colours, numbers and animals using the theme mini beasts.	<u><b>Transport</b></u> Exploring French through story telling.
<b>Year 3</b> 30 Mins lessons	<u><b>French Culture</b></u> Learning facts about France  <u><b>Greetings/ Feelings</b></u> Introducing themselves and being able to ask and answer, how are you?	<u><b>Getting to know you</b></u> Exploring numbers 1-10, ABC, greetings and feelings  <u><b>Celebrations</b></u> Exploring months of the year using events that are celebrated in France  <b>Assessment 1</b>	<u><b>Colours</b></u> Exploring different colours	<u><b>Animals</b></u> Understand animal nouns and ask 'what is it?' and say favourite animals.  <b>Assessment 2</b>	<u><b>Food</b></u> Explore fruit and vegetable nouns, ask politely for food and understand a story.	<u><b>Going on a picnic</b></u> Naming food items and developing a picnic story  <b>Assessment 3</b>	
<b>Year 4</b> 30 mins lesson Aut 1 – Spr 1 45 Mins lessons Spr 2 – Sum 2	<u><b>French Culture</b></u> Exploring parts of France and recapping instructions  <u><b>Welcome to School</b></u> Learning how to talk about where they live.	<u><b>Numbers</b></u> Exploring numbers 0-20  <u><b>Calendar</b></u> Developing knowledge on days, months and seasons  <b>Assessment 1</b>	<u><b>Classroom objects</b></u> Say and write nouns for classroom items	<u><b>Family</b></u> Exploring different members of family and write personal information  <b>Assessment 2</b>	<u><b>Parts of the body</b></u> Understand parts of the face and body and write a simple description.	<u><b>Summertime</b></u> Describe the weather forecast, talk about summer foods.  <b>Assessment 3</b>	
<b>Year 5</b> 45 Mins Lessons	<u><b>French Culture</b></u> Recapping classroom language and instructions  <u><b>Talk about us</b></u> Forming sentences to express feelings	<u><b>My town</b></u> Recognise difference buildings and places in town  <u><b>Directions</b></u> Asking 'Where is' <b>Assessment 1</b>	<u><b>School Subjects</b></u> Exploring school subjects and giving an opinion	<u><b>Clothing</b></u> Describe and name different items of clothing.  <u><b>Fashion Show</b></u> To design and describe an outfit. <b>Assessment 2</b>	<u><b>Jungle Animals</b></u> Naming jungle animals, understanding a jungle story and writing my own.	<u><b>Healthy eating</b></u> Recalling names of fruits and vegetables.  <b>Assessment 3</b>	
<b>Year 6</b> 45 Mins lesson Aut 1 – Spr 1  Summer 2, Bi-weekly lessons	<u><b>Welcome back to school</b></u> Revisiting previous knowledge while recalling French culture.  <u><b>Body description/ Feeling unwell</b></u> Exploring body parts and forming sentences	<u><b>Time in the city</b></u> To create simple sentences and explore likes and dislikes.  <b>Assessment 1</b>	<u><b>Café Culture</b></u> Ask for food and drink items in a cafe  <b>Performance Time</b>	Revision and Recapping previous knowledge through reading, writing, speaking and listening,	<b>SATS</b>		



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## Key Stage 2

### Purpose and Aims

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### Aims

The national curriculum for languages is taught across Key Stage 2 and Lunt's Heath Primary School and aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

## Foreign Language Knowledge and Skills

### Focus of Study

The teaching will provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.

It will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

The focus of study in modern languages will be on practical communication.

### Pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Appreciate~Aspire~Achieve