



Lunt's Heath Primary School
Pupil Premium Provision

Appreciate	Aspire	Achieve									
<p>A curriculum that develops every child's ability to appreciate, care, respect and understand themselves, others and the world in which they live. A curriculum that also ensures that every child feels valued and cared for.</p>	<p>A curriculum that provides a range of opportunities, designed to empower every child to 'dream big' and develop a sense of what is possible for them to achieve now and in their future lives.</p>	<p>A curriculum that ensures all children have the skills, knowledge, attitude and social understanding to achieve in all aspects of their lives and equip them to become active and engaged citizens.</p>									
<p>WELLBEING <i>'To ensure that every Pupil Premium Child develops high levels of mental and physical wellbeing'</i></p> <ul style="list-style-type: none"> • Whole school culture and ethos focused on meeting and responding to the emotional needs of every individual – IQM and EQualities Awards • ELSA support available for all PP children if and when required to provide support for Social, emotional and physical needs • PHSE curriculum which provide a mindful approach for our school community • Adult mentoring offered to all children • Priority access for PP children to enrichment activities. 	<p>ENRICHMENT <i>'To ensure that every Pupil Premium Child has equal access to Curriculum Enrichment activities'</i></p> <ul style="list-style-type: none"> • Priority access to enrichment activities • Funding available for school trips, music lessons and residentials • Arts and cultural opportunities for all • Aspirational Visits/visitors to enhance curriculum • Develop wider skills through leadership roles and responsibilities throughout the school. 	<p>ACADEMIC <i>'To ensure that every Pupil Premium Child makes expected or greater progress in RWM'</i></p> <ul style="list-style-type: none"> • Small group pre/post teaching sessions in core subjects • Bespoke programme of support • GL toolkit to support identification of academic needs • Adult mentoring offered for all children • Develop wider skills through leadership roles and responsibilities throughout the school. 									
<p>Pupil Premium Approach <i>'Every Pupil Premium child achieves ARE in RWM unless significant cognitive delay is evidenced'</i></p> <ul style="list-style-type: none"> • Our mastery approach to lesson design is based upon our strong knowledge of pedagogy and our understanding of our children's needs. This ensures that each lesson maximises both learning and our core beliefs of Appreciate, Aspire and Achieve. • We encourage adults and children to use both rich language and precise vocabulary linked to the subject area that they are studying so that they can better understand it and can then use this when reasoning, articulating and making generalisations. • Teachers provide meaningful and effective feedback at source of learning to empower children in making progress and moving their learning forward. • Staff are dedicated to supporting individual children in overcoming barriers to learning, including support for social, emotional and / or academic barriers. • Improving children's growth mind-set and resilience is an essential part of our curriculum. Staff take time to understand what motivates their children's learning and the essential learning behaviours to help their children achieve. • The school's values of respect, responsibility, perseverance, honesty and sharing are embedded within the curriculum to empower our children to develop character. • Teachers use metacognition and self-regulation approaches to help children think about their own learning and teach them how to plan, monitor and evaluate their own knowledge, skills and understanding. • As part of our drive to improve children's aspiration and ongoing motivation for learning, enrichment opportunities within and outside school forms an essential part of our curriculum. • We see ourselves as learners and the development of our learning, and our parents understanding of the curriculum, is crucial to all of the key points above. 											
<p>IMPACT</p> <p>Children's knowledge, understanding and progress across all subject areas as well as their desire and ability to learn will be measured using a range of qualitative and quantitative strategies including:</p> <table border="0"> <tr> <td data-bbox="73 1310 403 1334">• Information from book scrutiny</td> <td data-bbox="916 1310 1137 1334">• Lesson observations</td> <td data-bbox="1554 1310 1803 1334">• Collaborative research</td> </tr> <tr> <td data-bbox="73 1339 562 1362">• Performance data measured from starting point</td> <td data-bbox="916 1339 1021 1362">• Drop ins</td> <td data-bbox="1554 1339 1874 1362">• Use of external critical friends</td> </tr> <tr> <td></td> <td data-bbox="916 1367 1142 1391">• All stakeholder voice</td> <td data-bbox="1554 1367 1792 1391">• Self / peer evaluation</td> </tr> </table>			• Information from book scrutiny	• Lesson observations	• Collaborative research	• Performance data measured from starting point	• Drop ins	• Use of external critical friends		• All stakeholder voice	• Self / peer evaluation
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Pupil Premium is the additional funding given to schools to support pupils who are considered to be disadvantaged. There are several measures used to decide who meets the criteria. The aim of the funding is to diminish differences between these vulnerable pupils and their peers.