Lunt's Heath Primary School - Knowledge Organiser			
Geography Focus	Does the world share natural resources?	Year 6	Term Spring 2

What? (Key Knowledge)			
The Water Cycle			
The main stages	-Evaporation		
of the water cycle.	-Condensation		
,	-Precipitation		
	-Collection		
Is the water cycle	Understand that the amount of water in the		
a continuous	water cycle doesn't change; the state that it		
process?	is in varies. It is called a cycle because		
•	water continuously moves around the system.		
	Rivers are part of this cycle.		
Could we live	All living organisms require water to		
without the water	survive.		
cycle?			

What do we need to exist?

When people are looking to find a new home or new places are being built for people to live, there are many different needs to consider:

- basic needs food, water and shelter
- additional needs electricity, internet access, healthcare, entertainment, friends, transport links, information and news

For the very first settlers, finding the right place to settle was essential for survival, their four main areas of need were:

• site - flat ground, easy to defend aspect - sheltered from weather

resources - food and water supply, woods nearby for food and materials, fertile land

links - transport links

Types of power station

Electricity is made in power stations, transferred via pylons, through wires and into our homes.

Coal - burning coal Non-renewable



Nuclear – uranium atoms split in a process called nuclear

fission. Non-renewable



Combined Cycle Gas Turbine burning gas



Pumped Storage – water in dams used to turn a turbine Renewable



Renewable Energy

Renewable energy is made from resources which nature can replace, it is more environmentally friendly as it does not pollute the air or water.







Solar Power F Conserving Resources

It is important to **conserve** food, water and energy supplies because it is good for the planet and for future generations. We can do this by:

using resources as wisely/efficiently as possible conserving resources by using as little/few as possible Increased pollution is causing global warning. As our planet heats up, extrems weather, floods and droughts are more likely to occur. These in turn affect farming, food production and access to drinking water. These events can have a knock on effect around the whole world.

Where our food comes from

Our food comes from all over the world.

How far our food has travelled is called food miles. The further our food travels from where it is produced the more $\mathsf{CO}_{}$ is likely

to be released, contributing to climate change. However, there are many benefits of **importing** foods

- more variety which supports a healthy diet
- boosts foreign economies by providing a market for foreign farmers
- protects against possible poor harvests
- supermarkets can regotiate lower prices
- foods that only grow seasonally in the UK are available all year round

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What? (Key Vocabulary)			
Spelling	Definition/Sentence		
Conserve	Use as few resources as possible.		
Consume	To use, eat or drink something.		
Fertile land	Land that is rich in nutrients and very		
	good for growing crops.		
Food miles	The distance an item has travelled from		
	where it was produced to where it was		
	consumed.		
Import	Buying products from abroad.		
Non-renewable	A source of energy that will		
energy	eventually run out as it cannot be		
	made as quickly as it is consumed.		
Produced	Where something is made.		
Renewable energy	Renewable energy is created by a		
	resource that nature can replace, such		
	as wind, water and sunlight.		
Solar energy	Energy that comes from the sun using		
	solar power to generate electricity.		
Turbine	An engine that can turn movement		
	into energy.		

Diagrams and Symbols



https://www.youtube.com/watch?v=T05djitk EFI