

Securing Pupil Engagement for Remote Learning Protocol

Schools have a duty to check daily whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern.

Schools must also ensure that all children are safe. The engagement of your child with the remote learning provision is part of our statutory safeguarding responsibilities.

The Keeping Children Safe in Education (2020) document, updated January 2021, clearly indicates that teachers are well placed in their professional capacity to identify those children whose behaviour suggests they may be at increased risk of experiencing mental health issues.

In prioritising our safeguarding responsibilities and supporting parents and carers we need implement the following protocol to keep all children safe from mental health issues when learning remotely online.

- A. Where a child is meaningfully engaging in the learning in a timely manner and as expected then no further action is required.
- B. Where a child is not meaningfully engaging in the learning as expected then the following steps will be actioned.

Day 1	Parents/Carer will be contacted by the year group teacher, via email, to check in and offer support. Your child will be messaged via Seesaw/Tapestry to check in and offer support.
If engagement isn't secured then;	
Day 2	Your child will be messaged by the teacher to check they are safe and offer help with engagement in the learning.
If engagement isn't secured then;	
Day 3	Phone call home to discuss possible reasons or issues and to speak with the child.
If engagement isn't secured then;	
Day 5	Headteacher to contact parents raising concern and offering support.

Praise and Acknowledgements

Teachers will continue to award praise and daily acknowledgements as we would normally.